## McCombs Knowledge To Go



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# Motivation: Beyond Carrots and Sticks



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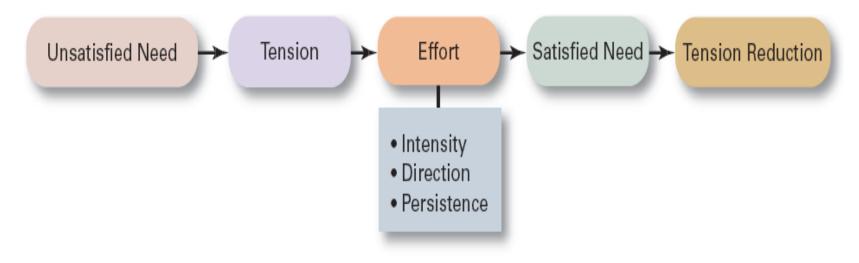
## **Agenda**

- **Definition of motivation**
- Three key themes of motivation
- Early theories of motivation
- Contemporary theories of motivation
- Applications



#### What Is Motivation?

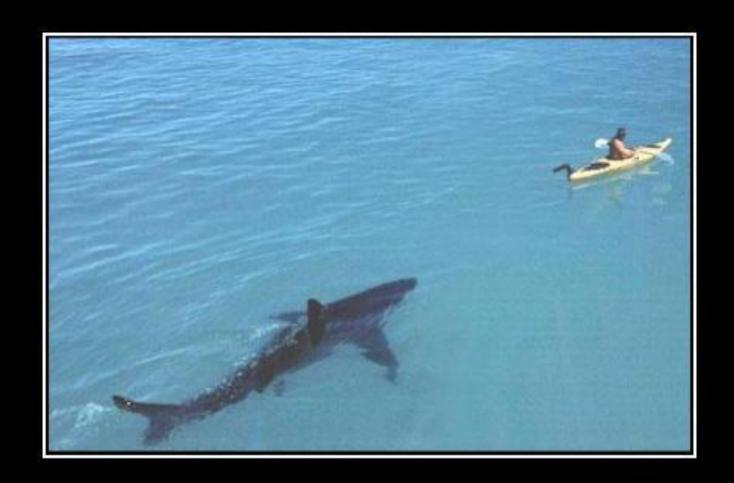
- Processes that account for your willingness to:
  - exert high levels of effort
  - to reach organizational goals
  - conditioned by satisfaction of a need





## MOTIVATION

It's not that I'm lazy, it's that I just don't care.



## MOTIVATION

Some People Need More Than Others

## **Three Key Themes to Motivation**

#### 1. Motivating requires a relationship

- Assume person is competent, trustworthy, willing to cooperate
- Find something to value

## 2. True change/learning comes from inside a person

- Focus on increasing
  - Autonomy (responsibility, achievement)
  - Mastery (achievement, personal growth)
  - Purpose (link between organization and personal goals/values)



## **Three Key Themes to Motivation**

3. A change in behavior is as much emotional as it is intellectual

- Negative emotions do not engender positive changes
- You can force compliance, but never commitment
- Use empathy and active listening
- Involve employees in decisions that effect their work whenever possible
- Focus on the goal, let employees set the path (don't micromanage)



## **Early Theories of Motivation**

- Herzberg's Motivation-Hygiene Theory
- McClelland's Three Needs Theory



## **Two-Factor Theory**

(Frederick Herzberg, 1968)

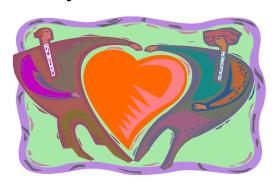
Motivato	rs	Hygiene Factors
<ul> <li>Achievem</li> <li>Recognition</li> <li>Work Itself</li> <li>Responsible</li> <li>Advancem</li> <li>Growth</li> </ul>	on f oility	<ul> <li>Supervision</li> <li>Company Policy</li> <li>Relationship with Supervisor</li> <li>Working Conditions</li> <li>Salary</li> <li>Relationship with Peers</li> <li>Personal Life</li> <li>Relationship with Subordinates</li> <li>Status</li> <li>Security</li> </ul>
Motivators		Hygiene Factors
Satisfaction	No Satisfaction	No Dissatisfaction Dissatisfaction

## McClelland's Theory of Needs (1961)

- High Achievers motivated by:
  - Achievable standards (avoid too easy or too difficult)
  - Delineated roles and responsibilities
  - Concrete, timely feedback.



- High Affiliators motivated by:
  - Working with people they know and trust



- High Power motivated by:
  - Having an impact
  - Impressing those in power
  - Beating competitors





## **Contemporary Motivation Theories**

- Goal-Setting Theory
- Reinforcement Theory



## **Goal-Setting Theory**

(Edwin Locke, 1990)

- Specific goals with feedback lead to increased performance
  - What gets measured, gets done
- Difficult goals, <u>when accepted</u>,
   →higher output than easy goals
- Culture bound to USA/Canada
- Requires
  - Public, self-set goal
  - High <u>internal</u> locus of control
  - Achievers don't like hard goals, must accept them to be motivated



## **Reinforcement Theory**

#### (Foundation: Skinner 1953 & 1972)

#### Behavior

- Is a function of its consequences
- Externally caused
- If reinforced, likely to be repeated

### Timing – to best shape behavior:

Consequences closely follow behavior

#### Positive focus

- People tend to exert more effort on positively reinforced tasks
- Punishment may create additional dysfunctional behaviors

#### New perspective

Video: Motivation Research (4'15")





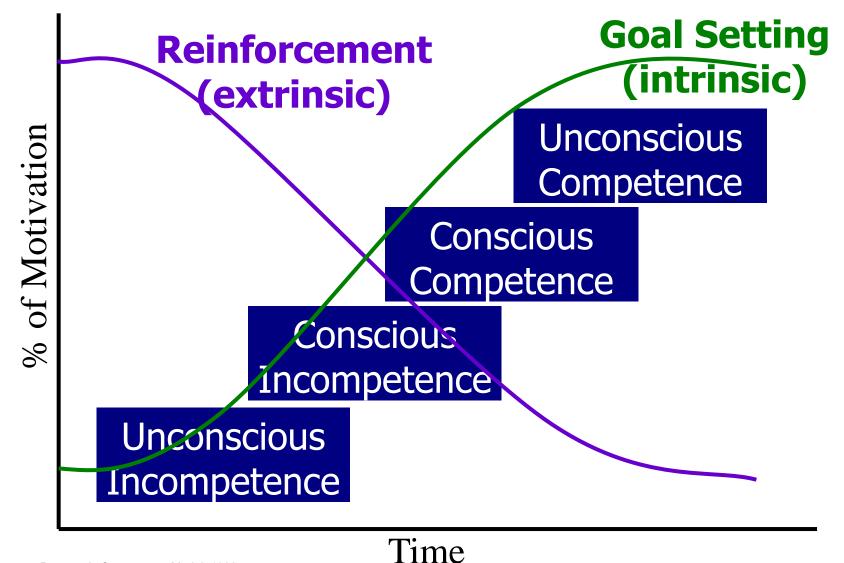
## **Application**

- When to use extrinsic vs. intrinsic motivators
- Motivational job design
- Motivational job programs





## Using Learning Process to Guide Motivation



Source: Bateman's Competency Model, 1982

#### **Job Characteristics Model**

#### Hackman & Oldham, 1976

- 1. Skill variety
  - High business owner
  - Low assembly line
- 2. Task identity
  - High cabinet-maker
  - Low machinist
- 3. Task significance
  - High nurse
  - Low chicken sexer

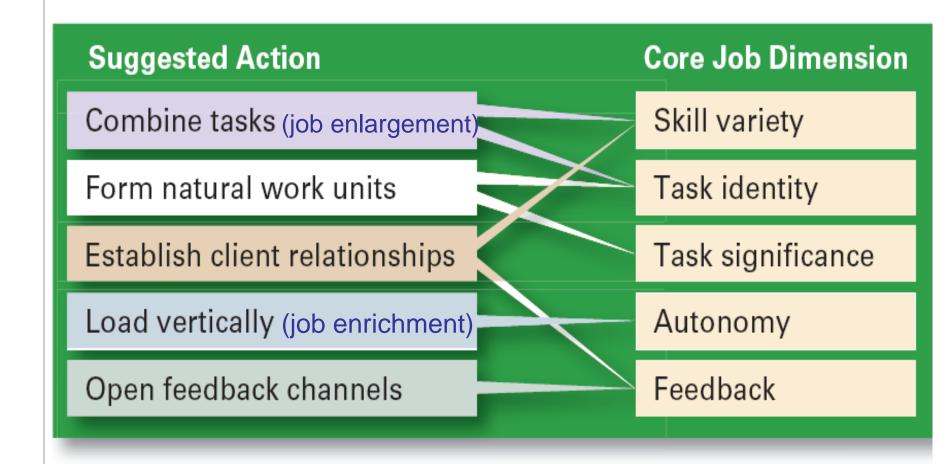
- 4. Autonomy
  - High commission sales
  - Low telemarketer
- 5. Feedback
  - High auto mechanic, student
  - Low assembly line, transcription

High on one

High on both

Job with high motivating potential

## **Using Job Theory for Job Redesign**



**Source:** J.R. Hackman and J.L. Suttle (eds.). *Improving Life at Work* (Glenview, IL: Scott, Foresman, 1977). With permission of the authors.

## **Applying Motivation Theories:**

#### **Reward/Compensation Programs**

- Employee Recognition Programs
  - Reinforcement theory (extrinsic motivation)
  - "A sincere compliment is one of the most effective teaching and motivational methods in existence." - Zig Ziglar



- Pay-for-performance/Skill-based pay plans
  - Reinforcement theory
- Stock Option Programs
  - Reinforcement theory
  - Up market = motivator
  - Down market = demotivator

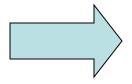


## **Applying Motivation Theories:**

#### **Employee Involvement Programs**

- Examples
  - Participative management
  - Quality circles/total quality improvement
  - Shared/Self governance, work councils
- Theoretical support
  - Herzberg's Two-factor Theory, Goal Setting Theory, Job Characteristics Model
  - Intrinsic motivator

Increasing employee autonomy and control over work

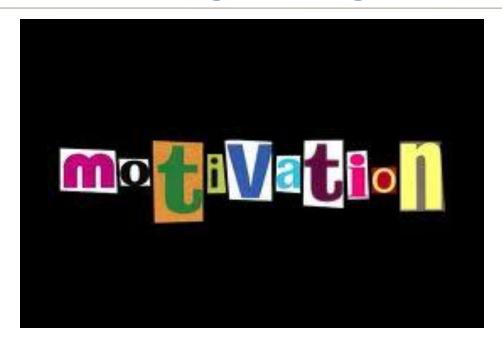


Increased motivation, productivity, job satisfaction, OCB





## **Ending Thought**



Motivation is the art of getting people to do what you want them to do because they want to do it.

- Dwight D. Eisenhower

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