

McCOMBS SCHOOL OF BUSINESS
The University of Texas at Austin

Accounting 326 - Spring 2013
Financial Accounting - Intermediate

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| Class Hours: | MW 2:00 - 3:15 (Unique #: 02555) MW 3:30 - 4:45 (Unique #: 02560) | Location: | UTC 1.144 Location: UTC 1.144 |
| Professor: | Doug deVidal | Office: | GSB 5.126B |
| E-mail: | Doug.deVidal@mcombs.utexas.edu | Office Hours: | MW 12:00 - 1:00 and by appointment |
| Website: | http://courses.utexas.edu (Blackboard) | | |
| Phone: | 471-7893 | | |
| TA: | Matt Stevenson | Office: | CBA 4.304A |
| E-mail: | mbs.stevenson@gmail.com | Office Hours: | Check on Bb for times |

Course

Objectives

This course examines issues in financial reporting from both preparer and user perspectives. The basic objectives of the course are:

- (1) to learn and evaluate current principles of financial accounting,
- (2) to apply generally accepted accounting principles to situations involving the recording of transactions and the preparation of financial statements (i.e., work forward from the data to the journal entry to the financial statements),
- (3) to read and critically evaluate financial statements (including working backward from financial statement and footnote data to the journal entry), and
- (4) to consider the larger context of financial reporting (beyond rules and procedures).

Required Materials

INTERMEDIATE ACCOUNTING: Kieso, Weygandt, and Warfield (14e, 2012).

FUNDAMENTALS OF ADVANCED ACCOUNTING: Hoyle, Schaefer, and Douppnik. Later in the semester, you will need to purchase (on-line) several chapters of this text. The cost should be approximately \$22. That will give you unlimited on-line access and also allow you to print one copy. We will use this material at the end of the semester, and specific information about how to purchase it will be available at that time

CLASS NOTES: Available on Bb throughout the semester.

ANSWERS TO HOMEWORK PROBLEMS: Available on Bb.

FINANCIAL FUNCTION CALCULATOR (and know how to use it)

How to Prepare for this Class

Based on feedback from students who have taken this course previously, your primary source of studying course topics will probably be the class notes. Students have indicated they rely heavily on the notes and homework problems to study for exams. Focusing on the textbook was not deemed as productive for three reasons: (1) we cover topics very quickly in this class and there is not much time to spend reading the textbook, (2) the textbook contains many accounting details that are not that important (i.e., they will never show up on exams), and (3) the textbook forces students to think only about the application of GAAP (working forward), while many aspects of this course involve thinking about the interpretation of GAAP (working backwards). Heavy reliance on the textbook hinders performance in these aspects of the course. Thus, you are encouraged to read the assigned pages in the textbook before they are discussed in class and thereafter use the textbook as a reference tool. Looking at the course notes before class is also helpful.

EXTREMELY IMPORTANT - It is crucial for you to be prepared for class every day. If you're not prepared, you're short changing yourself, your fellow students, and me. I spend a lot of time preparing for this class, and I expect you to do so as well.

Grades

Your course grade will be based on three exams and graded homework/quizzes. The first two exams will be given in the evening, **not** during the regularly scheduled class periods. Two regularly scheduled classes will not meet because of the evening exams. If you have another UT class or UT exam at the same time as one of the evening midterms, there is a provision for an alternate exam. No other conflicts (classes at other educational institutions (including UT Extension), work schedules, etc.) will constitute an acceptable reason to take the alternate exam. Therefore, you are responsible for arranging your schedule to make sure you can take the exams on their scheduled dates and times. The exams will consist of both multiple-choice and computational questions. While the exams are "closed book," you may take one **hand-written, 8-1/2 x 11, single-sided** "cheat sheet" to the exams. The "cheat-sheet" will be turned in along with your other exam materials. No make-up exams will be given. Medical or family emergencies are the only valid reasons that will be accepted for missing an exam. You must provide supporting documentation (e.g., a signed note from a physician) for me if you miss an exam. In these cases, a weighted average of the other exams will substitute for the missed exam. If you do not have a valid reason for missing an exam, you will receive a grade of zero, which usually implies failing the course.

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| Lowest Exam | 15% |
| Other Two Exams (32.5% each) | 65% |
| Graded Homework/Quizzes | <u>20%</u> |
| | <u>100%</u> |

Course grades will be determined according to the usual grading distribution: > 90% = A, 80% = B, 70% = C, 60% = D, and below 60% = F. However, if examinations grades do not fall into the above pattern (i.e., there are very few scores above 90% due to the difficulty of a particular exam), then the distribution for the final grade will be lowered. This means that points will not be added to any examination to achieve the above distribution. Rather, students will be told how they ranked on each examination (i.e., what the A, B, etc. cutoffs were), and the final distribution based on the total points for the course will be adjusted downward accordingly. Additionally, plus/minus grading will be used in this class. Finally, incompletes will be given only in the **RAREST** of circumstances

and according to university policy. Also note there will be no opportunity to raise your course grade by doing "extra credit" work either before or after the end of the semester.

Important - Exam I will be on **Wednesday, February 20, at 6:30 (Location: TBA)**, Exam II will be on **Wednesday, April 10, at 6:30 PM (Location: TBA)**, and Exam III will be a common final exam. That means the final will **NOT** be held at the time listed in the final exam schedule for your section. I will let you know the final exam day and time as soon as it has been assigned.

Graded Homework/Quizzes

As noted above, graded homework/quizzes will comprise 20% of your total grade, and there will be 10 - 12 of these throughout the semester. Most assignments will be graded homework, but there will be several quizzes (both announced and possibly unannounced) throughout the term. The graded homework will be posted on Bb, generally three or four days before it is due. You will be able to drop your lowest graded homework/quiz score. The drop provision is intended to take care of low homework/quiz scores or missed homework/quizzes. **No make-up homework/quizzes will be allowed.**

Class Attendance and Non-Graded Homework

In my opinion, class attendance and homework are the two most important components of this course. Based on prior experience, those students who generally do very well in this class are those who attend class and those who don't do as well are those who tend to skip class. There is a lot of material in ACC 326 and I make every effort during class lectures to indicate what is important and should be emphasized. Plus, some of what I cover in class is not in the textbook. Consequently, knowing what to study for the exams is much easier if you've been in class on a regular basis.

Since intermediate accounting is problem oriented, doing the homework problems on a timely basis is a necessity. Exam performance is directly related to systematic preparation, which includes timely completion of the homework assignments. **Because this course moves very quickly, you should make every effort not to fall behind on homework.**

Review Problems

In order to get off to a solid start in the course, I would highly recommend that those of you who feel nervous in any way about your skills at making journal entries read through Chapter 3 of Kieso, Weygant & Warfield and work the following review problems: E3-1, E3-8, E3-9, E3-20, P3-1, P3-5, P3-6, P3-10, P3-11, and P3-12. Work as many as you need to until you feel comfortable with the material. Solutions to these problems are available on the course website.

E-mail and Blackboard

Use of e-mail and Blackboard is required for this course, and I will use the e-mail addresses that are supplied to me on the official UT class rosters. If you normally use a different e-mail address, please make sure the UT e-mail address you have given the registrar is set up for forwarding. Any outside-of-class announcements that I make (e.g., corrections or clarifications of items discussed in class, syllabus changes, quiz announcements, etc.) will be sent to you via e-mail and/or posted to the class web site. **It is your responsibility to regularly check both your e-mail and Blackboard.** Questions that you may have at times other than office hours can be e-mailed directly to me or the T.A. I check my e-mail on a regular basis during the week, but only irregularly (or not at all) over the weekend.

WSJ

Reading the WSJ is not required for the course, but I strongly recommend that you develop the habit of reading it on a daily basis. Reading it for the next few years will help you attain the background on U.S. and international business that you will need upon graduation. Items pertinent to the course will often be discussed in class.

Class Protocol

- I expect professional conduct in the classroom at all times, which begins with arriving on time. Additionally, all laptops should be off once class begins, and reading of non-class materials should stop. Such behavior is a matter of professional courtesy to both me as well as the other students in the class. Cell phones (and any other communication devices) should also be turned off (not set on vibrate mode) during class time.
- If you are running late for some reason, do not feel you should skip class. Please come in quietly and take a seat at the side or in the rear of the classroom.
- If you must leave class early, please tell me before class starts. I will appreciate it greatly.

Acc 326 Course Schedule

| <u>Chapter</u> | <u>Topic</u> | <u>Homework Problems</u> (CA = Concepts for Analysis; E = Exercise; P = Problem) |
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Part I

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| 1 & 2 | Syllabus & Overview (Read pages 2 - 21, 32 - 38, 42 - 65, and 81 - 83) | |
| 5 & 23 | Contingencies, Post-Balance Sheet Events & Statement of Cash Flows (Read pages 227 - 235, 301 - 304, 735 - 746, and 1434 - 1467, (optional: 1467 - 1476), and 1505 - 1507.) See note at right. | E3-18, E3-19, E5-15(a), E5-16(a), P5-6, CA13-5, E13-13, E23-3, E23-4, P23-4, P23-6, P23-7 (You should also read pages 789 - 794 (premiums/ discounts) and pages 988 - 990 (equity method)) |
| 4 & 22 | Income & Retained Earnings Statements (Read pages 158 - 184, 204 - 207, 1366 - 1398, and 1428 - 1430) | CA4-3, P4-3, P4-6, P4-7, E22-2, E22-6, E22-9, E22-13, E22-21, P22-1, P22-2, P22-7 |
| Chapter 22 incorporates deferred taxes into its discussion, but it is not the focus of the chapter Deferred taxes are covered in the next section. | | |
| 19 | Deferred Income Taxes (Read pages 1142 - 1180, and 1199 - 1203) | CA19-4, E19-1, E19-2, E19-3, E19-4, E19-9 E19-10, E19-14, E19-17, P19-2, P19-6, P19-7 |
| 15 | Equity (Read pages 842 - 869, 873 - 875, and 895 - 899) | E15-2, E15-13, E15-15, P15-3, P15-6, P15-8 |

Exam I - Wednesday, 2/20, 6:30 - 9:30 PM
(No class on the day of the exam)

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| 13 & 14 | Liabilities (Read pages 720 - 730, 773 - 778, 782 - 817 and 835 - 837) | CA13-3, CA13-4, E13-3, E13-4, E14-9, E14-10, E14-12, E14-14, E14-15, E14-20, E14-21, E14-24, E14-25, E14-26, E14-27, P14-5, P14-10, P14-13, P14-14 |
| 16 | Hybrid Instruments (Read pages 905 - 913, and 965 - 969) | CA16-1, E16-1, E16-5, E16-6, E16-7, E16-8, E16-9 |
| 17 | Investments (Read pages 974 - 988, 992 - 999, and 1048 - 1059) | E4-15, E17-3, E17-4, E17-5, E17-7, E17-15, P17-5, P17-7, P17-9, P17-10 |
| 16 | Employee Stock Options (Read pages 913 - 921, 936 - 938) | CA16-4, E16-10, E16-11, E16-29, E16-30 |
| 16 | Earnings Per Share (Read pages 925 - 934 and 939 - 943) | E16-15, E16-18, E16-22, E16-24, E16-26, P16-5, P16-7, P16-9 |
| Exam II - Wednesday, 4/10, 6:30 - 9:30 PM (No class on the day of the exam) | | |
| 10 + 11 | Property, Plant & Equipment Depreciation (Read pages 554 - 574, 604 - 620, and 653 - 659) | CA10-3, E10-1, E10-8, E10-9, E10-13, E10-15, P10-7, E11-16, E11-17, E11-18 |
| 18 | Revenue Recognition (Only read pages 1064 - 1103, and 1134 - 1138) | E18-13, E18-16, E18-17, E18-18, E18-22, E18-23, P18-2, P18-5, P18-6, P18-15 |
| HSD - 1 | Equity Method | 1 - 10, 14, 19, 23, 26 |
| HSD - 2 | Consolidations (at acquisition) | 1 - 10, 15, 19 |
| HSD - 3 | Consolidations (after acquisition) | 1 - 3, 6 - 10, 13 (a, b, c), 16, 17, 26 (c) |
| HSD - 8 | Foreign Currency Translation | TBA |

Exam III - TBA

NOTE: The above schedule is subject to change and any changes will be announced either in class, by e-mail, or on Blackboard. It is your responsibility to keep up with these announcements.

Note about religious holidays: If you will be observing a religious holiday that will interfere with any of our important class dates this semester, please let me know in writing during the first two weeks of class so I will be able to make accommodations for you.

POLICY ON SCHOLASTIC DISHONESTY

The McCombs School of Business has no tolerance for acts of scholastic dishonesty. The responsibilities of both students and faculty with regard to scholastic dishonesty are described in detail in the BBA Program's Policy Statement on Scholastic Dishonesty.

By teaching this course, I have agreed to observe all of the faculty responsibilities described in that document. By enrolling in this class, you have agreed to observe all of the student responsibilities described in that document. If the application of that Policy Statement to this class and its assignments is unclear in any way, it is your responsibility to ask me for clarification. **Policy on Scholastic Dishonesty:** Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. You should refer to the Student Judicial Services website at: <http://deanofstudents.utexas.edu/sjs/> or the General Information catalog to access the official University policies and procedures on scholastic dishonesty as well as further elaboration on what constitutes scholastic dishonesty.

Scholastic dishonesty includes, *but is not limited to:* copying tests or assignments, representing (copying) the work of another person as one's own or allowing another person to represent your work as their own, collaborating without authority with another student during an exam or in preparing academic work, using or having on your desk unauthorized materials or aids to complete a quiz or exam (e.g., graphing or programmable calculators, paggers, cellular telephones, Palms, etc), continuing work on an exam after a stop time has been announced, etc.

Electronic Class Rosters

A recent opinion from the US Department of Education states that the University must inform students in advance if their name will be appearing on an electronic class roster:

Since Fall 2001, web-based, password-protected class sites have been available for all accredited courses taught at The University. Syllabi, handouts, assignments and other resources are types of information that may be available within these sites. Site activities could include exchanging e-mail, engaging in class discussions and chats, and exchanging files. In addition, class e-mail rosters will be a component of the sites. Students who do not want their names included in these electronic class rosters must restrict their directory information in the Office of the Registrar, Main Building, Room 1. For information on restricting directory information see: <http://www.utexas.edu/student/registrar/catalogs/gi00-01/app/appc09.html>

Students with Disabilities

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

Campus Safety

Please note the following recommendations regarding emergency evacuation from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/>:

-Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

-Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.

-Students requiring assistance in evacuation should inform their instructor in writing during the first week of class.

-In the event of an evacuation, follow the instruction of faculty or class instructors.

-Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.

-Behavior Concerns Advice Line (BCAL): 512-232-5050

-Further information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency/.”