



THE UNIVERSITY OF TEXAS AT AUSTIN

**McCOMBS SCHOOL OF BUSINESS**

**Department of Accounting**

**ACC 311 -- Fundamentals of Financial Accounting**

**Fall, 2012**

**Syllabus**

**Instructor:** **Brian Lendecky, CPA, MPA**  
**E-mail:** Brian.Lendecky@mcombs.utexas.edu  
**Office:** GSB 5.124F  
**Office Hours:** Monday and Wednesday, 12:30-1:30  
Tuesday, 2:30-3:30  
Email questions are also encouraged and telephone conferences and office appointments can be set up via email.

<b>Class time and locations:</b>	<u>Unique # 02600</u>	<u>Unique # 02615</u>
	Mon and Wed	Mon and Wed
	2:00-3:30	3:30-5:00
	UTC 4.132	UTC 4.132
	<u>Unique # 02590</u>	<u>Unique # 02585</u>
	Tue and Thur	Tue and Thur
	11:00-12:30	12:30-2:00
	CAL 100	UTC 3.104

**Teaching Assistant:** Daniel Swantner  
**E-Mail:** danielswantner@gmail.com  
**Office Hours and Office:** Monday 11:00-12:00, Office TBA

**Teaching Assistant:** Sarah Wagner  
**E-Mail:** sarah20290@yahoo.com  
**Office Hours and Office:** Thursday, 9:30-10:30, Office TBA

**Teaching Assistant:** Taylor Sefcik  
**E-Mail:** taysefcik@gmail.com  
**Office Hours and Office:** Tuesday, 9:30-10:30, Office TBA

Footnote 1 – Please copy all three TAs on any e-mail questions you might have. The first TA available to answer your question will do so. Do NOT e-mail all the TAs separately. (If after visiting office hours, you have a preference for one TA, please feel free to just e-mail your preferred TA.) Of course, you are always welcome to e-mail me.

Footnote 2 – For all three TAs, telephone conferences and office appointments can be set up via email.

**Required Materials and Equipment:**

- Textbook: ***Financial Accounting***, 7th Edition, by Libby, Libby, and Short, (McGraw-Hill/Irwin, 2011).
- Accounting Cycle Supplement: ***Solid Footing: Building an Accounting Foundation***, 6th edition, by Dan Wiegand, (Micro Solve, Inc., 2011). [This is a text with accompanying software and files.]

NOTE: There is a special distribution system for ***Solid Footing*** to save students money and to ensure that every student has the necessary tools to do Solid Footing Assignments on a timely basis. The directions for acquiring the Solid Footing tools are included later in this syllabus and are posted on Blackboard.

- Calculator: **A financial calculator is required** for this course. A financial calculator is one that has dedicated keys for convenience in working problems involving the time-value of money. The keys typically are labeled N (number of periods), I/Y (required interest rate per period), PV (present value), PMT (payment per period), and FV (future value). If you already have such a calculator, you do not need to buy a new one. However, if you do not already have such a calculator, you should buy an HP 10bII+. This calculator is recommended by both the accounting and finance faculty of the McCombs School of Business. It will be supported in ACC 311 classes. If you have another kind of financial calculator, you will have to learn how to use it outside of class (the faculty will supply you with a list of things you must be able to do).

**Note:** You may NOT use calculators that have text memory (e.g. for programs) or cell-phone calculators on quizzes or examinations. Examples of PROHIBITED CALCULATORS are the TI-83, 84, 86 and 89 that many of you have used since high school. You may use simple 4-function calculators if an exam or quiz does not require TVM calculations.

**Supplements**

- Homework solutions (will be made available on Blackboard)
- Instructor Class Notes (will be made available on Blackboard)
- Sample 311 Midterm Exams (will be made available on Blackboard)
- Blackboard Website: [courses.utexas.edu](http://courses.utexas.edu)

**Publisher Supplements (not required but you might find them useful)**

- Student CD ROM: ***Financial Accounting***, Seventh Edition (Generally only available with new textbook purchases)
- Study Guide: ***Financial Accounting***, Seventh Edition (may be packaged with new textbooks or may be purchased separately)
- Website for the text: [www.mhhe.com/libby7e](http://www.mhhe.com/libby7e)

**Prerequisite:**

The prerequisite for this course is twenty-four semester hours of (prior) college credit. If you do not satisfy this prerequisite, you should drop ACC 311, or the Office of the Dean of

Undergraduate Programs will drop you from the course. Instructors may not waive prerequisites to their courses.

**Objectives of the course:** To learn the following:

- A. The nature and purpose of accounting for businesses, with emphasis on corporate business entities.
- B. Accounting methods and their use as an orderly means of recording, classifying, and presenting useful information from a mass of data derived from transactions and events affecting businesses.
- C. The basic language of business as represented by business and accounting terminology.
- D. The use and interpretation of financial reports (i.e., income statements, balance sheets, statements of retained earnings, statements of cash flows) prepared for users external to businesses (i.e., owners, creditors, government and investors).
- E. The concepts and standards underlying the measurements used in accounting to prepare the financial statements of businesses.

**Quantitative Reasoning Flag**

This course carries the Quantitative Reasoning flag. Quantitative Reasoning courses are designed to equip you with skills that are necessary for understanding the types of quantitative arguments you will regularly encounter in your adult and professional life. You should therefore expect a substantial portion of your grade to come from your use of quantitative skills to analyze real-world problems.

**Course Routine**

I will conduct the course by conducting discussions in a manner that encourages class participation by students, consistent with the objectives of the course and the time available. **Students are expected to study the chapter readings before topics are introduced in class. Homework questions, exercises and problems are expected to be completed shortly after class (preferably that night) to reinforce what they have learned (you can't effectively learn accounting without doing exercises and problems).** Students are encouraged to ask questions and to request that particular points be explained in more detail if they remain confused or uncertain about items discussed or if concepts remain unclear.

Tip for success – Copies of class notes will be posted on Blackboard prior to each class meeting. Students will find it *extremely* helpful to bring a copy of the notes to class.

**Office Hours**

I have regularly scheduled office hours for consultation on matters pertaining to the course. Students are encouraged to take advantage of these hours to discuss their problems and to secure assistance where needed throughout the semester. An appointment for office hours outside of the regularly scheduled times can be made.

**Homework**

There are two types of homework in the course, *Solid Footing* homework and homework from the textbook.

During the first four weeks of the course, you will be learning about the accounting cycle, the process with which companies capture transaction data, record them, summarize them and transform them into financial statements that conform with Generally Accepted Accounting Principles (GAAP). It is essential that every student develop a solid understanding and ability to do accounting cycle tasks because these accomplishments early in the course are the foundation for learning the remaining content of the course. Accordingly, the faculty adopted *Solid Footing*, a semi-interactive tool for learning the accounting cycle. It is meant to present, reinforce and test progress in the accounting cycle in a way that leads to more consistent and deeper understanding among our students, leading to less attrition and disappointing grades in ACC 311. To be sure that all students keep up with the lessons during this phase of the course, we require that *Solid Footing* homework assignments be uploaded through Blackboard to be graded. See the Solid Footing column of the attached course schedule for the assignments and dates on which they must be uploaded before the start of class of the day they are assigned.

Textbook homework is assigned from all chapters we cover. As the name implies, homework is meant to be done outside of class. You will not turn in textbook homework; solutions will be available on Blackboard. This component of the course is intended to be a learning experience rather than a grading device. You should develop your best solution for each of the questions, exercises and problems assigned. Working with fellow students on this homework is fine. If you have questions about how to solve the exercises or problems after looking at the solutions, you should consult with the TA or me during office hours, by appointment or by email.

### **Quizzes**

There will be 5 – 15 pop quizzes, at the beginning of class, throughout the semester. I give pop quizzes to ensure that students have incentive to read chapter materials before the class sessions at which topics are covered. If we have 8 or fewer quizzes, I will drop your lowest quiz grade. If we have 9 or more quizzes, I will drop your lowest two quiz grades.

There are no make-up quizzes. If you miss a quiz, your grade will be zero. If you are running late for class and arrive after I have collected the quizzes, your grade will be zero. You will not be able to take the quiz at the end of class. If you leave class after taking the quiz but before the end of class, I reserve the right to discard any quizzes for students not in attendance for the entire class period. Due to limited class time, I do not return graded quizzes, but they are kept in my office and you may come and examine yours and ask questions.

### **E-mail and Blackboard**

The use of email and Blackboard is required for this course. I will frequently communicate with the class with announcements and guidance and I will answer questions via email. I check my e-mail at frequent intervals during weekdays and somewhat less regularly over weekends. I will use the email addresses that are supplied to me on Blackboard. They are the email addresses that you have given the University for directory purposes. If you need to update your email address with the University go to your UT Direct page and, under personal

info/all my addresses, change your email address. Before each class, I will post on Blackboard our class notes. I will send out a class-wide e-mail notifying you when I post the class notes so you can print them out and bring them to class. Please work smarter, not harder. Printing out the notes and bringing them to class will allow you to better follow along with our class discussions instead of feverishly trying to copy everything down. It is your responsibility to regularly check both your e-mail and the class website on Blackboard.

### **Electronic Class Rosters**

A recent opinion from the US Department of Education states that the University must inform students in advance if their name will be appearing on an electronic class roster: Since Fall 2001, web-based, password-protected class sites have been available for all accredited courses taught at The University. Syllabi, handouts, assignments and other resources are types of information that may be available within these sites. Site activities could include exchanging e-mail, engaging in class discussions and chats, and exchanging files. In addition, class e-mail rosters will be a component of the sites. Students who do not want their names included in these electronic class rosters must restrict their directory information in the Office of the Registrar, Main Building, Room 1. For information on restricting directory information see: <http://www.utexas.edu/student/registrar/catalogs/gi00-01/app/appc09.html>

### **Class Protocol**

If for some reason you are running late, do not feel you should skip class. Please come in quietly and take a seat at the side or in the rear of the classroom. If you must leave class early, please tell me before class starts. I would appreciate it. Such comings and goings during class should be rare—do not let them become a habit.

If you need to miss a class or other required activity, including an examination, for any reason, please inform me as far in advance of the absence as possible, so that I can approve the absence as excused and arrangements can be made to complete any missed work within a reasonable time after the absence. If you miss a class or other required activity, including an examination, for reasons beyond your control, precluding prior notice, inform me of the circumstances as soon as you are able.

### **Personal Electronic Equipment Policy**

The University delegates to individual faculty members responsibility for and authority over classroom procedure and decorum. Due to abuse by those who came before you, I regret to announce you may not use a LAPTOP, e-Tablet, CELL PHONE, PDA, DVD player, MP3 player, iPod, iPad, or any other such equipment during class time (unless it is an accommodation specified by the Office of Services for Students with Disabilities). Such types of equipment are distractions. Moreover, if I tolerate any one student using such equipment, I cannot deny others. From experience, I know that I cannot allow use of these distracters to escalate and get out of hand. Therefore, I cannot allow any use by any individual student while class is in session. All such equipment should be turned off and put away. You are encouraged to bring a calculator to class and have it ready to use.

### **Academic Standards**

A high academic level will be maintained with respect to (a) the quality of the course and (b) grading. Semester grades will be determined using the following factors and relative weights:

<i>Solid Footing</i> homework	5%
Exam I	25%
Exam II	25%
Final Exam (comprehensive)	30%
Instructor discretion—quizzes, group projects, etc.	15%
	<u>100%</u>

The ACC 311 the faculty have adopted the University's plus/minus grading as the standard for all sections of the course.<sup>1</sup> The faculty believe that plus/minus grading permits us to better distinguish gradations in performance and provides better feedback to students on their performance.

Course grades will be such that the class average, for all four of my sections combined, will be in the range of 2.7 - 2.9. No grades will be associated with scores on exams or quizzes during the semester. At the end of the semester, I will calculate composite scores, rank students according to their composite scores and assign final grades.

Incompletes will be given only in the RAREST of circumstances and according to university policy. There will be no opportunity to raise your course grade by doing "extra credit" work during or after the end of the semester—that would violate University policy.

### **Examinations**

There will be two midterm examinations and a comprehensive final examination.

<b><u>Exams I &amp; II</u></b> will be uniform (all sections at the same time).			
<b>Exam I:</b>	<b>Tuesday, October 9th</b>	<b>7-9 PM</b>	<b>UTC 4.102, 4.104, 4.110, 4.112, 4.122, 4.124</b>
<b>Exam II:</b>	<b>Tuesday, November 13th</b>	<b>7-9 PM</b>	<b>UTC 2.102A, 3.102, 3.104, 3.122</b>

All examinations are scheduled for all sections of ACC 311 on the same dates and times. Alternate exam opportunities will be provided for students with conflicts with other classes, medical or other documented emergencies and special needs. If you have a job or extra-curricular activities at the times of the exams, this is notice that those will not qualify you to take an alternate exam. See unexcused absence below.

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<sup>1</sup> Under the traditional grading system an undergraduate student needs a D or better to receive credit for a course; under the plus/minis system an undergraduate student needs a D- or better to receive credit.

Unexcused absence from a midterm will result in a score of zero. If you miss a mid-term exam due to an illness or other emergency reason, you should notify me as soon as possible and provide me with written documentation (e.g., a note from the attending physician) after you return. I have final authority to determine if your absence should be excused and if I can give you a make-up exam. If you have an excused absence from a mid-term exam and I cannot give you a make-up exam, you will receive extra weight on your final to compensate for the missed examination.

The **Final Exam** will be uniform (all sections at the same time) and comprehensive (covering the entire course). It will **NOT** be given on the dates and times listed in the UT course schedule. **We have asked the University for Thursday, December 13th, 7-10 PM**, as our primary exam date and time. We have requested our make-up exam to be scheduled Friday, December 14th, 7-10 PM. Although we usually get the dates we request, we cannot guarantee these dates. The actual dates and times will be announced later in the semester.

Unexcused absences from the final will result in a score of zero. If you need to make early travel reservations for the end of the semester, you should make them for travel on Wednesday, December 19<sup>th</sup> or later—because we will not know until well into the semester exactly when our examination will be scheduled by the University. If you make non-refundable (or non-cancelable) arrangements for travel before December 19th they will not be an acceptable reason for taking the final exam early.

### **Grading Questions or Appeals**

Do not wait until the end of the semester to question or appeal grade components other than the final examination.

If you feel there exists a grading error on any of the grade components, or if you feel you need to bring to my attention other facts or circumstances that might affect the grade for that item, you will have two weeks from the date the grade is posted on Blackboard to take such action and have the matter resolved.

### **Religious Holy Days**

You will be given excused absences for observance of religious holy days. *By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.* If more than two days lapse between the exam and your return, the missed exam will be dropped as a requirement for you. Missed quizzes will not be made up, but will be dropped in determining your quiz score.

### **Dropping the Course**

Students must go through the official procedures to drop the course. A student who stops attending the class and fails to officially drop will receive a grade of F. Consult the Academic Calendar on the Registrar's website (<http://registrar.utexas.edu/calendars/>) for specific deadlines.

### **Students with Disabilities**

*Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 512-471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>.*

### **Policy on Scholastic Dishonesty**

*The McCombs School of Business has no tolerance for acts of scholastic dishonesty. The responsibilities of both students and faculty with regard to scholastic dishonesty are described in detail in the BBA Program's Statement on Scholastic Dishonesty at <http://www.mcombs.utexas.edu/BBA/Code-of-Ethics.aspx>. By teaching this course, I have agreed to observe all faculty responsibilities described in that document. By enrolling in this class, you have agreed to observe all student responsibilities described in that document. If the application of the Statement on Scholastic Dishonesty to this class or its assignments is unclear in any way, it is your responsibility to ask me for clarification. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since dishonesty harms the individual, all students, the integrity of the University, and the value of our academic brand, policies on scholastic dishonesty will be strictly enforced. You should refer to the Student Judicial Services website at <http://deanofstudents.utexas.edu/sjs/> to access the official University policies and procedures on scholastic dishonesty as well as further elaboration on what constitutes scholastic dishonesty.*

Scholastic dishonesty includes, *but is not limited to*: copying test or assignments, representing (copying) the work of another person as one's own **or allowing another person to represent your work as their own**, collaborating without authority with another student during an exam or in preparing academic work, using or having on your desk unauthorized material or aids to complete a quiz, group exercise, or exam (e.g., cheat sheets, solutions, graphing or programmable calculators, cell phones, etc.).

Specific acts of scholastic dishonesty I have witnessed and have reported students to Judicial Services for (and some have ultimately been expelled for) include:

- after an exam has been graded and returned, erasing a wrong answer on a scantron or written long-problem, writing the correct answer, and then bringing it to my office to appeal that the exam was graded wrong. (FYI – we hire students workers who make copies of tests before we pass them back.)
- while taking a quiz, looking at your neighbor's quiz.
- while taking a quiz, allowing your neighbor to look at your quiz (see the underlined and bolded sentence in the paragraph above)
- blatantly copying a friend's Solid Footing homework and submitting it as your own
- letting your friend from the sentence above have your Solid Footing homework to copy (see the underlined and bolded sentence in the paragraph above)

### **Campus Safety**

*Please note the following recommendations regarding emergency evacuation from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/> :*

- *Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.*



- *Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.*
- *Students requiring assistance in evacuation should inform their instructor in writing during the first week of class.*
- *In the event of an evacuation, follow the instruction of faculty or class instructors.*
- *Do not re-enter a building unless given instructions by the following: Austin Fire Department, the University of Texas at Austin Police Department, or Fire Prevention Services office.*
- *Behavior Concerns Advice Line (BCAL): 512-232-5050*
- *Further information regarding emergency evacuation routes and emergency procedures can be found at: [www.utexas.edu/emergency](http://www.utexas.edu/emergency).*

**ACC311****Libby, Libby, Short, Financial Accounting, Seventh Edition  
Textbook Material Excluded From the Course****Chapter 1**

Chapter Supplement B: Employment in the Accounting Profession (p 25-26)

**Chapter 2**

Key Ratio Analysis: Current Ratio (p 68-69)

**Chapter 3**

Key Ratio Analysis: Total Asset Turnover Ratio (p 127)

**Chapter 4**

Key Ratio Analysis: Net Profit Margin (p 182-183)

**Chapter 5**

A Closer Look At Financial Statement Formats And Notes (pp. 240-249)—continue reading at bottom of p. 249.

**Chapter 6**

Reconciliation of the Cash Account and the Bank Statement (p 295-301)

**Chapter 7**

Inventory Methods and Financial Statement Analysis (p 350-351)

Chapter Supplement A: LIFO Liquidations (p 357-358)

Chapter Supplement B: Additional Issues in Measuring Purchases (p 358-359)

**Chapter 8**

Key Ratio Analysis: Fixed Asset Turnover Ratio (p 390-391)

Repairs, Maintenance and Additions (pp. 394-395)=====> **Read the supplemental reading provided by the faculty instead of these pages.**

**Chapter 9**

Key Ratio Analysis: Quick Ratio (p 458)

Working Capital Management (p.467-468)

Chapter Supplement A: Present Value Computations Using Excel (p. 478-480)

Chapter Supplement B: Deferred Taxes (p 480-481)

**Chapter 10**

DO NOT READ Chapter 10 in Libby, Libby & Short.

**Read the supplemental Chapter 10 reading provided by the ACC 311 faculty.**

**Chapter 11**

Key Ratio Analysis: Dividend Yield (p 560)

Stock Dividends and Stock Splits: (p. 563-564)

Preferred Stock: (p. 565-567)

Chapter Supplement A: Accounting for Owner's Equity for Sole Proprietorships and Partnerships (pp 576-579)

**Chapter 12**

Key Ratio Analysis: Economic Return from Investing: (p. 609)

Investments for Significant Influence: (p. 609-614)

Controlling Interests: Mergers and Acquisitions: (p. 614-616)

**Chapter 13**

Key Ratio Analysis: Quality of Income Ratio (p 651)

Key Ratio Analysis: Capital Acquisitions Ratio and Free Cash Flow (pp 654)

Chapter Supplement B: Adjustment for Gains and Losses on Sale of Long-Term Assets—Indirect Method (p. 664-665)

Chapter Supplement C: Using a Spreadsheet to Prepare the-Statement of Cash Flows--Indirect Method (p 665-666)

**Chapter 14**

Financial Statement Analysis (pp. 698-end)

# The University of Texas at Austin Department of Accounting

## Schedule for ACC 311 — Fundamentals of Financial Accounting, Fall 2012

TTh					Solid	Libby, Libby and Short Textbook Assignments		
Date	Day	TextCh	SFch	Topic	Footing	Questions	Exercises	Problems
8/30	Th		1,2 3,4,5	Course Policies, Syllabus, Introduction	Upload to Bb	Don't hand in		
9/4	T			Accounting Cycle	1-1,2-1			
9/6	Th			Accounting Cycle-Continued	3-1,4-1,5-1			
9/11	T	02		Investing and Financing Transactions		1,2,3,5,7,10,11,12	1,2,3,4,6,8,10,17	2(R1-4)*,3(R1-4)
9/13	Th	03		6	Operating Decisions and the Income Stmt	6	1,2,4,6,7,8,11	2,3,4,6,7,10,11,17
9/18	T	04	7,8	Adjustments and Financial Statements	7-3,8-2	2,3,4,6,7,8,11,13	M2*,2,6,8,13,16,18	6,7
9/20	Th	04	9,10	Continued	9-1,10-1			
9/25	T	01,A*		Financial Statements & Business Dec.	ACP	4,8,9,12,13,15,17,18,19	1,7,9	1,3
9/27	Th	13,A		Statement of Cash Flows (Indirect method)		1,3,4,5,6,10,11,12	1,7,10,15,18(R1)	4(R2),AP1
10/2	T	*01,A means		Continued			*M2 means	*R1 means
10/4	Th	Ch1+Suppl A		Review for Exam I (voluntary)			Mini-exercise 2	Requirement 1
10/9	T	Day off		EXAM I--7:00-9:00 PM				
10/11	Th	06,A		Sales Revenue, Receivables, and Cash		1,2,3,4,7,8,9,10	1,6,11,13,16,18,21	1,2,5
10/16	T			Continued				
10/18	Th	07,C		COGS and Inventory		2,3,4,6,8,9,10,11	1,2,3,4,5,10,13,17,19	3,5,6
10/23	T			Continued				
10/25	Th	08,A		Tangible long-lived assets		1,3,4,5,7,10,12,13,14	1,4,6,7,11,14,17,23	1,6,7(R1-2),10,11
10/30	T			Intangibles				
11/1	Th	09,C		Liabilities		1,3,7,8,9,10,12,13,15	M3,3,4,8(R1-2),15,16,22,25	3,7,11, CP3(R3-4)*
11/6	T			NO CLASS				CP refers to cases and projects
11/8	Th			Liabilities continued				
11/13	T	Day off		EXAM II--7:00-9:00 PM				
11/15	Th	10		Bonds (Effective Interest method only)		1,5,7,8,9,10,11	1,2,4,6,10,12,18,19,21,22	7,CP3,CP4
11/20	T			Continued				
11/22	Th	Day off		Thanksgiving				
11/27	T	12		Passive investments		1,3,4,5	1,3,4,5,6,	AP12-1
11/29	Th	11		Owners' Equity		1,3,5,7,8,10,11	2,4,5,8,12,16,23	1(R1-5),5,8
12/4	T	5/14		Financial statement analysis		Ch. 5, Q1,2,3,4,5,6,7	E5-1,2,18	CP5-3
12/6	Th			Review--Final Exam (voluntary)				
TBA				Final Exam--the faculty have requested Thursday, December 13, 7:00-10:00PM				
TBA				Final Exam--makeup--the faculty have requested Friday, December 14, 7:00-10:00PM				

# The University of Texas at Austin Department of Accounting

## Schedule for ACC 311 — Fundamentals of Financial Accounting, Fall 2012

MW					Solid	Libby, Libby and Short Textbook Assignments		
Date	Day	TextCh	SFch	Topic	Footing	Questions	Exercises	Problems
8/29	W			Course Policies, Syllabus, Introduction	Upload to Bb	Don't hand in		
9/3	M	Labor day						
9/5	W		1,2	Accounting Cycle	1-1,2-1			
9/10	M		3,4,5	Accounting Cycle-Continued	3-1,4-1,5-1			
9/12	W	02		Investing and Financing Transactions		1,2,3,5,7,10,11,12	1,2,3,4,6,8,10,17	2(R1-4)*,3(R1-4)
9/17	M	03	6	Operating Decisions and the Income Stmt	6-1	1,2,4,6,7,8,11	2,3,4,6,7,10,11,17	1,2,3(R1)
9/19	W	04	7,8	Adjustments and Financial Statements	7-3,8-2	2,3,4,6,7,8,11,13	M2*,2,6,8,13,16,18	6,7
9/24	M	04	9,10	Continued	9-1,10-1			
9/26	W	01,A*		Financial Statements & Business Dec.	ACP	4,8,9,12,13,15,17,18,19	1,7,9	1,3
10/1	M	13,A		Statement of Cash Flows (Indirect method)		1,3,4,5,6,10,11,12	1,7,10,15,18(R1)	4(R2),AP1
10/3	W	*01,A means		Continued			*M2 means	*R1 means
10/8	M	Ch1+Suppl A		Review for Exam I (voluntary)			Mini-exercise 2	Requirement 1
10/9	T	EXAM I--7:00-9:00 PM						
10/10	W	Day off						
10/15	M	06,A		Sales Revenue, Receivables, and Cash		1,2,3,4,7,8,9,10	1,6,11,13,16,18,21	1,2,5
10/17	W			Continued				
10/22	M	07,C		COGS and Inventory		2,3,4,6,8,9,10,11	1,2,3,4,5,10,13,17,19	3,5,6
10/24	W			Continued				
10/29	M	08,A		Tangible long-lived assets		1,3,4,5,7,10,12,13,14	1,4,6,7,11,14,17,23	1,6,7(R1-2),10,11
10/31	W			Intangibles				
11/5	M	09,C		Liabilities		1,3,7,8,9,10,12,13,15	M3,3,4,8(R1-2),15,16,22,25	3,7,11, CP3(R3-4)*
11/7	W			Continued				CP refers to cases and projects
11/12	M			Review for Exam II (voluntary)				
11/13	T	EXAM II--7:00-9:00 PM						
11/14	W	10		Bonds (Effective Interest method only)		1,5,7,8,9,10,11	1,2,4,6,10,12,18,19,21,22	7,CP3,CP4
11/19	M			Continued				
11/21	W	Day off						
11/26	M	12		Passive investments		1,3,4,5	1,3,4,5,6,	AP12-1
11/28	W	11		Owners' Equity		1,3,5,7,8,10,11	2,4,5,8,12,16,23	1(R1-5),5,8
12/3	M	5/14		Financial statement analysis		Ch. 5, Q1,2,3,4,5,6,7	E5-1,2,18	CP5-3
12/5	W			Review--Final Exam (voluntary)				
TBA				Final Exam--the faculty have requested Thursday, December 13, 7:00-10:00PM				
TBA				Final Exam--makeup--the faculty have requested Friday, December 14, 7:00-10:00PM				

