



Accounting 380K.1 – Fall 2012

Financial Accounting Standards and Analysis I for MPA's

Unique 02805 08:00 - 9:30 a.m. MW in CBA 4.328

Unique 02815 09:30 -11:00 a.m. MW in CBA 4.328

Unique 02825 12:30 - 2:00 p.m. MW in UTC 4.122

Course The course examines issues in financial reporting from both preparer and user perspectives. The **Objectives** basic objectives of the course are:

- (1) to learn about current financial reporting, including international financial reporting standards (IFRS),
- (2) to consider the economics of transactions and events, and understand whether and how financial reporting captures those economics. This way of thinking lays the foundation for understanding how equity and credit analysts use financial reports. This way of thinking also allows you to learn about business (i.e., broadens your thinking beyond just debits and credits).
- (3) to learn how to reason about financial reporting problems in a forward direction, similar to what preparers normally do (i.e., work forward from the data to journal entry to financial statement) **and** to learn how to reason about financial reporting problems in a backward direction, similar to what financial report users do (i.e., work backward from financial statement and footnote data to journal entry).

Professor: Shuping Chen
Email: shuping.chen@mcombs.utexas.edu
Web page: <http://www.mcombs.utexas.edu/dept/accounting/facultypages/Chen/Chen08.asp>
Office: CBA 4M.230 Tel: 512- 471-5328
Office Hours: Mondays 2:30-4:00 p.m.
 Fridays 3:30-5:00 p.m.
Any time on Blackboard Discussion Board

FOR HOMEWORK AND EXAM CONSULTATIONS

Assistants: Angel Carbrera	Christina Pertzborn
Email: angel.carbrera@bba09.mcombs.utexas.edu	christina.pertzborn@bba09.mcombs.utexas.edu
Office: CBA 4.304B	CBA 4.304A
Office Hours: Tuesdays 1:00pm -3:00pm	Wednesdays 3:30pm - 5:30pm

FOR CASE CONSULTATIONS

Assistant: Brett Cantrell
Email: brett.cantrell@phd.mcombs.utexas.edu
Office: CBA3.332W
Office Hours: To be determined for each case (will be noted on the case and announced on Blackboard)

Required Text

INTERMEDIATE ACCOUNTING, by Kieso, Weygandt & Warfield (14th edition). NOTE: You may know someone who has a previous edition that they will give or loan you for the course. I would NOT recommend using any previous editions, as accounting for certain topics (such as transfer of receivables) is changing very rapidly and even the 14th edition has sections that are no longer current.

Required Supplements

CLASS NOTES: I have prepared a packet containing my class notes. The class notes will be available at the Business School Copy Centre before the first class day. These notes contain (1) my class notes, and (2) the "Additional Problems in Class Notes" indicated on the assignment sheet. Approximately \$20.

The class notes will be your PRIMARY source of studying the topics covered in this course.

SOLUTIONS TO HOMEWORK PROBLEMS. This packet contains the solutions to the unassigned homework problems, except those that will be turned in for course credit. Available from the Business School Copy Centre for \$6. Solutions to the assigned homework problems will be available on Blackboard at 3:30 p.m. on the homework due date.

The three primary sources of studying topics in this course are: class notes, solution packet to (unassigned) homework problems (see above), and the textbook. You are encouraged to use the textbook as a reference tool or a starting point; read excerpts from the textbook as necessary. You will rely very heavily on the class notes and the solution packet. For topics you've never been exposed before (such as derivatives), reading the notes and related sections in the textbook before class can prove very valuable. Reading the textbook on an as-needed basis can save you valuable time and maximize efficiency. **DO WHAT WORKS BEST FOR YOU.**

ACCOUNTING STANDARDS: The accessibility of accounting standards just recently changed. On July 1, 2009, FASB instituted a major change in the way accounting standards are organized. On that date, the *FASB Accounting Standards Codification*TM became the single official source of authoritative, nongovernmental U.S. generally accepted accounting principles (GAAP). As of July 1, 2009, only one level of authoritative GAAP exists, other than guidance issued by the Securities and Exchange Commission (SEC). All other literature is non-authoritative.

While the FASB Codification is designed to make it much easier to research accounting issues, the transition to the use of the Codification will cause all of us (probably more me than you) some time to get used to it. The Codification database will be used primarily for the cases in this class. You will be able to access the FASB Codification, under a special arrangement between the American Accounting Association (academic organization for accounting professors) and the FASB. Please do not share these login credentials with students not registered in this class as we are not authorized to disseminate the login credentials.

Login information: <http://aaahq.org/FASB/Access.cfm>

Login through 8/31/2012: USER ID: AAA51055 PW: SiHBqes

Login 9/1/2012 and after: AAA51055 PW: _____ (I will post this under Announcement on Bb website as soon as I receive it from the AAA)

Optional Supplement

OLD EXAM QUESTIONS. Available for purchase at the GSB Copy Centre. As we get closer to our exams in this course, I will tell you how my exams for this semester will be similar to or different from the questions in this packet. Approximately \$7.

READINGS. Available for download (reading online) from my blackboard website.

Course Requirements

There will be two mid-term exams and one final exam. No make-up exams will be given. Medical emergencies and family emergencies are the only valid reasons that will be accepted for missing an exam. You must provide supporting documentation (e.g., signed note from a physician) if you do miss an exam. If you are excused from an exam, the other two exams will be re-weighted (e.g., if you miss the first exam, the second and final exams will be re-weighted). If you do not have a valid reason for missing an exam, you will receive a zero on the exam, which usually implies failing the course. For the three exams, you can bring a 4 x 6 inch index card "cheat sheet." Writing on both sides is acceptable. The final exam will be cumulative and will

cover some topics from the very beginning of the course. As we get closer to the final exam, I will indicate what those topics are.

There will be 12 homework assignments. These homework assignments exist to allow you to stay up to date on the material (it's easy to let things slide and somewhat disastrous in this class if you do). Unless otherwise noted, the homework will be graded on an effort, and not accuracy, basis. Homework is scored on a 0, 1, 2, 3 basis. You will receive full credit for a problem if the grader concludes that you made a reasonable effort. Two homework assignments can be dropped (i.e., your lowest two scores). Homework solutions are made available on the course Blackboard website at 3:30 p.m. on the homework due date. Homework is considered late (score of 0) if received after 3:30 p.m. on the due date (**no exceptions**). Homework solutions can be given to me before or after class or can be rendered to the receptionist at the accounting department office (CBA 4M. 202) before 3:30 p.m.

There will be three group cases. Since the early 1990's, the accounting faculty has required cases for students in this course. These cases are designed to help you solve unstructured problems that require searching accounting standards in order to solve them. In 2004, the CPA exam became computerized and included questions to test such standard-searching skills, thereby reinforcing our long-held idea that unstructured problem solving is important for career success. These cases will be distributed at least one week before the assignment is due. Where appropriate, your solution should describe alternative methods available to management, cite references to relevant accounting regulations, discuss business implications of the choice, and recommend a course of action. Solutions to group cases are limited to three double-spaced typed pages.

On the 3rd day of class (9/10), my case TA Brett Cantrell (brett.cantrell@phd.mcombs.utexas.edu) will assign you to project groups consisting of no less than 3 and no more than 4 students. Brett may assign you to work with students in the other sections that I am teaching. You can find your group list on the course Blackboard website after 9/1. You cannot turn in an individual write-up for group cases.

Each case will be graded on a relative basis (i.e., your case relative to other teams' cases). For each case, each group member will provide a confidential evaluation of him/herself and the other group members. I will consider this information and make any necessary adjustments to the case grade for specific individuals in the team (e.g., a group member who provides little help on the cases will get a deduction from the grade on the cases). The maximum downward adjustment is the earned score on the cases.

Professionalism. The highest professional standards are expected of all members of the McCombs community. The collective class reputation and the value of the Texas MPA experience hinges on this. In calculating your final grade, 100 points will come from your display of professionalism in my class and in situations related to this class, such as your communication with me and the TAs through emails or during office hours and on Blackboard Discussion Board. This discretionary evaluation will be based upon my assessment of your professional behavior. The expectation of professional behavior is outlined on page 6 under "Professional Conduct" in this syllabus. In addition to these dimensions, you will also be evaluated on your participation in class discussions and evidence of preparedness in responding to class questions.

Course Grades

Course grades are determined by the following weighting scheme:

Exam 1	200 points	20%
Exam 2	200 points	20%
Final Exam	250 points	25%
Homework	100 points	10%
Professionalism	100 points	10%
Team cases	<u>150 points</u>	<u>15%</u>
TOTAL POINTS	<u>1,000 points</u>	<u>100%</u>

Beginning in Fall 2009, The University of Texas at Austin permits plus/minus grading—that is, A, A-, B+, B, B-, C+, etc., for all courses in which grades are awarded, including undergraduate as well as graduate courses. To foster consistency in grading across sections of ACC 380K.1, the faculty have adopted plus/minus grading as the standard for all sections of the course. The faculty believes that plus/minus grading permits us to better distinguish gradations in performance and provide better feedback to

students on their performance. We are committed to implementing this grading policy in a way that does not lower the average GPAs awarded to our classes.

Note that the GPA assigned to the plus/minus grades is as follows: A is 4.0; A- is 3.67, B+ is 3.33, B is 3.0, B- is 2.67, C+ is 2.33, C is 2.0, C- is 1.67, D+ is 1.33, D is 1.0, D- is 0.67, F is 0. For more information, go to: <http://www.utexas.edu/provost/planning/plus-minus/>

Re-grading policy:

My team of TAs and I will make every effort to ensure the accuracy of grading. Should grading discrepancies (e.g., my counting something wrong that you think is right, not adding up your points correctly, etc.) arise, you must submit a TYPED-UP, WRITTEN request for re-grading, on one page, and turn in your written request along with your exam **within 3 calendar days (72 hours)** after the exams are given back to you.

Class Attendance and Homework

In my opinion, class attendance and homework are the two most important components of this course. Based on my prior experience, those students who generally do very well are those who attend class and those who don't do as well are those who tend to skip class. Importantly, there is a lot of material in ACC 380K.1 and I make every effort during class to indicate what is important in the real world (and, thus, this class). Plus, a considerable part of what I cover in class is not in the textbook. Consequently, knowing what to study for the exams is much easier if you've been in class on a regular basis. ***Trying to figure out on your own some of the course material is just too tough. Maximizing in-class learning also maximizes your learning efficiency with respect to this class.***

If, for some reason, you have to miss class, I recommend that you obtain the class notes from someone else and, if possible, also have them audio record the class. It's an easy way to ensure that you can get up to speed on the material you missed.

Since the content of ACC 380K.1 is problem oriented, doing the homework problems on a timely basis is a necessity. Exam performance is directly related to systematic preparation, which includes timely completion of the homework assignments. Because this course moves very quickly, you should make an effort not to fall behind on homework.

There are homework problems from the textbook and in my class notes. What is the difference? Problems in the class notes supplement the textbook when the textbook is deficient in a particular type of problem. So you should view the two as complements and not substitutes. If you don't do all of the problems for a particular topic, be sure to scan all problems and make sure you get coverage on all types of problems/subtopics within a particular topic.

Getting off to a solid start

I would *highly* recommend that those of you who feel in any way nervous about your skills at making journal entries to read through Chapter 3 of the textbook and work some problems. Work through as many as you need to feel comfortable with making journal entries. Suggested: E3-1, E3-8, E3-20 (don't do Part B), P3-1, P3-5, P3-6, P3-8, P3-9, P3-11, and P3-12. Solutions to these problems are in your solutions to homework packet.

Blackboard Course Web Page

The course Blackboard site will be an integral part of my teaching tool and your learning tool box.

To access the Blackboard website, you'll need a UT-EID. Go to <http://courses.utexas.edu>. I have combined the three sections into one for this course web page, so your Blackboard site for this course will show up as **(12FA) virtual class (v00027)**.

Solutions to homework that is turned in for credit will be available on Blackboard starting at 3:30 p.m. on the due date of the homework.

Discussion groups are available on Blackboard (organized by topic). The TA's and I will monitor these discussion groups, providing timely answers to questions. Feel free, though, to answer others' questions. The easiest way to learn something is to explain it to someone else. The only kind of question you should *not* post on Blackboard are case-related questions as

those need to be privately communicated to me or the case TA via email (you don't want to give away your case strategy on Blackboard!).

Corrections to homework solutions will be posted on the announcement portion of Blackboard for the course.

Emails: please post all your technical course-related questions to the "Discussion Board". If you need to see me outside of my office hours for either content-related (technical) or non-content-related (logistic) issues, send an email to my email address shuping.chen@mcombs.utexas.edu.

Announcements: I rely on the "Announcements" folder on the course Blackboard webpage as a chief means of communication with the whole class. I will update you on upcoming events or administrative details, such as review session locations, etc. Doing so will avoid my spending time in class on these matters. Be sure to visit this course webpage at least twice a week.

Other

Password-protected class sites will be available for all accredited courses taught at The University. Syllabi, handouts, assignments and other resources are types of information that may be available within these sites. Site activities could include exchanging email, engaging in class discussions and chats, and exchanging files. In addition, class email rosters will be a component of the sites. Students who do not want their names included in these electronic class rosters must restrict their directory information in the Office of the Registrar, Main Building, Room 1. For information on restricting directory information see: <http://www.utexas.edu/student/registrar/catalogs/qi02-03/app/appc09.html>.

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY, <http://www.utexas.edu/diversity/ddce/ssd>.

Being a businessperson

Being a businessperson involves knowledge. One source of knowledge involves knowing what is going on in the business world. Thus, I encourage you to get access to a business publication and to read it on a regular basis. I realize that time is a scarce commodity but even a little bit of reading here and there is much better than no reading. I recommend:

1. The Wall Street Journal. It's THE newspaper of business.
2. Financial Times. It's equivalent to the international version of Wall Street Journal.
3. Fortune. It comes out every couple of weeks and has longer and more in-depth articles.
4. Forbes.
5. The Economist.
6. Business Week.
7. Barron's

Where to get these? (1) I have student-rate sign-ups for some of these or (2) you can get them free online in FACTIVA in the library online databases (no pictures, though, and interface is not quite as nice as the "hard copy" versions.)

Professional Conduct

The Department of Accounting is making a concerted effort to focus students' attention on their professional conduct. Why? We are the #1 program in the country, but this ranking can easily be undermined by a lack of professional conduct.

Developing and protecting the value of a McCombs MPA degree influences everything I do and should influence your behavior as well. The McCombs MPA brand will open doors for you, but it does not provide you with entitlements. You will still have to earn the benefits of being branded as a McCombs MPA. Because you are a McCombs MPA student, many employers will want to hire you BEFORE they get to know you. It is your responsibility to exhibit professional behavior so that they will want to hire you when they meet you and will be glad they hired you AFTER you begin work. This of course will also ensure that your degree reflects well on you and your fellow graduates throughout your careers.

What does it mean to be professional? ***Behaving with the highest level of integrity, respect for others, and ethics.*** Stand by your word, make good decisions, and take responsibility for your actions. Respect the views of others. This does not mean that you always need to agree with your colleagues or your faculty, but you must show courtesy and respect for your fellow students and to faculty, TA's, program directors, and staff. In turn, we will show you the same.

For this class

Professional behavior is not only required when interacting with someone outside of the university environment, but it also is expected in your classes and in situations related to this class. Therefore:

- 1. I expect you to attend the section in which you are enrolled.** If there is a particular reason that you must miss class (e.g., only time you could get for a doctor's appointment), please let me know of your need to attend the other section before that class meeting. If there is a last-minute emergency, call me in my office and let me know.
- 2. I expect students to arrive to class on time.** It is very disruptive to me and other students when you enter the classroom after class has begun. You distract us in your search for a vacant space and interrupt the flow of the lecture/discussion.
- 3. I expect that all electronic devices will be turned off once class begins.** Laptops, cell phones, pagers, Blackberries, and other communication devices are to be turned completely off (including turning off "cell phone vibrate mode" during class time.) I expect that reading of non-class materials will stop once class starts.
- 4. I expect students to not take personal breaks during class.** Of course from time to time a student must leave class for one important reason or another, but students leaving and returning during class is very disruptive, so please keep these disturbances to an absolute minimum.
- 5. I expect that you will not have conversations or write notes back and forth** with other students during class.
- 6. I expect that you will be respectful of me, my team of TA's, and of the other students in class and in office hours.** Be courteous to your fellow students and my team of TAs. Practicing professional discourse in and outside the classroom will serve you well in the future. Be respectful of my time and the TAs' time during office hours.
- 7. I expect you to be diligent in working with your teams** for the case assignments and to be a team player, not a problem member.
- 8. I expect you to be responsible for getting the course notes and in-class handouts** on any day that you must miss class. It is not my responsibility to secure missed material for you.

In return, you can expect me and my team of TA's to:

1. **Be in class and office hours on time.**
 2. **Be respectful of your need to learn the material in this class.** Thus, we will provide timely and enthusiastic responses to questions made in person or on Blackboard and keep you up to date on changes in the syllabus or homework solutions, again on a timely basis. You can expect us to return homework, cases, and exams in a timely fashion to enhance your learning experience.
 3. **Provide you with an education** that will prepare you well for the long-term.
-

Departmental Policy on Scholastic Dishonesty

The Department of Accounting has no tolerance for acts of scholastic dishonesty. The responsibilities of both students and faculty with regard to scholastic dishonesty are described in detail in the department's Policy Statement on Scholastic Dishonesty in the MPA Program. By teaching this course, I have agreed to observe all of the faculty responsibilities described in that document. By enrolling in this class, you have agreed to observe all of the student responsibilities described in that document. If the application of that Policy Statement to this class and its assignments is unclear in any way, it is your responsibility to ask me for clarification.

Application of Departmental Policy to Writing Assignments in this Course

CASES

Each team's case solution should be independently prepared. Each team should not refer to other students, other team's solutions, or to solutions prepared in previous semesters. All questions on cases are to be directed to me or the case TA for my sections. Violation of this policy will be treated as an act of "scholastic dishonesty." Evidence of non-independent work will be forwarded to the Dean of Students with a recommendation that a grade of "F" be assigned in the course.

GRADED HOMEWORK

Working on the homework assignments with other students who are currently enrolled in ACC 380K.1 is permitted (and encouraged). However, merely copying the work of another student who has previously completed the homework assignment is not permitted. Copying homework solutions from the solutions manual, another instructors' solution packet, a previous semesters' solution packet, or any other source also is not permitted. Violation of this policy will be treated as an act of "scholastic dishonesty." Evidence of violation of this policy will be forwarded to the Dean of Students with a recommendation that a grade of "F" be assigned in the course.

EXAMS

Each student is expected to independently complete the exams during the designated exam period. Each student should not refer to other students' exam solutions or discuss the exam with other students during the exam period. Violation of this policy will be treated as an act of "scholastic dishonesty." Evidence of non-independent work will be forwarded to the Dean of Students with a recommendation that a grade of "F" be assigned in the course.

Class schedule at a glance, details on the following pages (pp 9-13)

Class #	Date	Topic/Task	Class #	Date	Topic/Task
1	8/29 W	Introduction, syllabus	17	10/29 M 10/30 T	EPS TA review for 2 nd exam
2	9/5 W	Risk + Uncertainties	18	10/31 W	No Class on Exam Date
3	9/10 M	Statement of Cash Flows		10/31 W	Second Exam
4	9/12 W	Deferred Taxes	19	11/5 M 11/6 T	Employee Stock Options Case #2 Due
5	9/17 M	Deferred Taxes	20	11/7 W	Receivables/Securitization
6	9/19 W	Deferred Taxes	21	11/12 M	Receivables/Securitization
7	9/24 M	Acc Δ , Restatements	22	11/14 W	Securitization/Leases
8	9/26 W 9/28 F	Acc Δ , Restatements Case #1 Due	23	11/19 M	Leases
9	10/1 M 10/2 T	Equity TA review for 1 st exam	24	11/21 W	No Class Before Thanksgiving
10	10/3 W 10/3 W	No Class on Exam Date First Exam	25	11/26 M	Leases
11	10/8 M	LT Liabilities	26	11/28 W	Inventory
12	10/10 W	LT Liabilities	27	12/3 M	Pension
13	10/15 M	LT Liab./Review of <i>PUTS</i> , <i>CALLS</i> , <i>FUTURES</i> etc.	28	12/5 W 12/7 F	Pension Case #3 Due
14	10/17 W	Derivatives		12/10 M	Final Exam*** (see note)
15	10/22 M	Derivatives			
16	10/24 W	Compound financial instruments			

***Tentative: trying to schedule a common exam on Monday 12/10. Revert back to university final exam schedule if this cannot be arranged.

Date	Chapter	Topic	Assignment (both homework to turn in and homework not to turn in) CA = case; E = exercise, P = problem from textbook	Due date for home-work to be turned in (indicated by those that are underlined)
PART I OF CLASS: FUNDAMENTALS				
W 8/29		Hand out syllabus	<u>READ syllabus from beginning to end, READ booklet ("FASB Codification Booklet") on how to search databases (in "Course Documents" folder on Blackboard)</u>	
	3	Review of basic accounting concepts (no class coverage)	<u>E3-9, E3-20(a), E8-1, E8-17, E11-5, Review Problems A and B</u> (Review Prob's A and B are located in your class notes ... specifically, pp11-14 of your class notes)	HW1a: Friday 8/31, by 3:30pm in ACC dept. office CBA4M.202
	Booklet (on Black-board)	Searching FASB Codification, EDGAR, etc. and Analyzing/Writing Cases (no class coverage)	<u>Additional Problems A – F in Class Notes on Accounting Searches</u> (note that Brett Cantrell, the case TA, will be helping with this homework assignment as it pertains to searching the databases which are directly related to cases. His office hours for this first HW assignment are 8/29: 2-3 pm and 8/30:1-2pm).	HW1b: Friday 8/31by 3:30 p.m. in CBA4M.202. Keep the two, HW1a and HW1b, separate. Note HW1b is not graded. See left.
	1 + 2	The Bigger Picture (passed out in class – if you did not get a copy, see Blackboard)	(NOTE: the database search homework problems A-F are not graded. I collect these HW to help you achieve maximum efficiency for your later group cases.)	
<p>MINIMUM PREPARATION: Read Syllabus. Read the FASB codification et al Booklet (on Blackboard). MAXIMUM PREPARATION: Read Syllabus, Popular Press Readings for the Big Picture Class in the "Popular Press Readings" folder on Blackboard.</p> <p>READ THE FINANCIAL REPORTING FOR THE NEXT DECADE ARTICLE, THE EDGAR 101 PAMPHLET, AND THE 10-K CHECKLIST FROM CREDIT SUISSE. ALSO, READ PAGES 4-18 AND 44-65 FROM TEXTBOOK, READ OVER THE BIGGER PICTURE CLASS NOTES, AND READ CHAPTER 3 MATERIAL AS NEEDED.</p>				
W 9/5	5, 13, + 24	Risks and Uncertainties	CA13-6, CA13-7, E13-13, <u>P13-10</u> , P13-11, Additional Problems in Class Notes A, B, and D, <u>Additional Problems in Class Notes C</u>	HW2: Friday 9/7 by 3:30pm in ACC dept. office CBA4M.202
<p>MINIMUM & MAXIMUM PREPARATION: READ PAGES 735-738 AND 748-749 FROM TEXTBOOK.</p>				
M 9/10	5 + 23	Statement of Cash Flows	<u>E3-18, E3-19, E5-15 (part a), E5-17, E23-3, E23-4, E23-5, E23-6, E23-7, E23-9, E23-11, E23-12, E23-13, E23-14, P23-2, P23-3, P23-4, P23-6, P23-7, Additional Problems in Class Notes A-I</u>	HW3: Wednesday 9/12, by 3:30pm in ACC dept. office CBA4M.202
<p>NOTES: E23-9 and Problems E, F, G, and H are comprehensive, so don't do these until we have gone through deferred taxes.</p>				
<p>MINIMUM PREPARATION: DO HOMEWORK. ALSO, READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD.</p> <p>MAXIMUM PREPARATION: DO MINIMUM ABOVE AND ALSO READ PAGES 121-126, 227-235 AND 1434-1467 FROM TEXTBOOK.</p>				
W 9/12	19	Deferred Income Taxes	<u>CA19-4, E19-1, E19-3, E19-4, E19-9, E19-14, E19-17, P19-2, P19-6, Financial Statement Analysis Case-Homestake,</u> <u>Additional Problems in Class Notes G,</u> Additional Problems in Class Notes B – F and H - K	HW4: Friday, 9/21 by 3:30pm in ACC dept. office CBA4M.202
<p>MINIMUM PREPARATION: READ PAGES 1142-1156 FROM TEXTBOOK. DEFERRED TAXES TYPICALLY ARE QUITE HARD FOR STUDENTS, SO READ THE TEXT <u>BEFORE</u> CLASS FOR THIS TOPIC. ALSO, READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD.</p> <p>MAXIMUM PREPARATION: READ PAGES 1142-1171 FROM TEXTBOOK.</p>				
M 9/17	19	Deferred Income Taxes	See above.	
W 9/19	19	Deferred Income Taxes	See above.	

Date	Chapter	Topic	Assignment (both homework to turn in and homework not to turn in) CA = case; E = exercise, P = problem from textbook	Due date for homework to be turned in (indicated by those that are underlined)
M 9/24	22	Accounting Changes, and Restatements	<u>E22-8, E22-9</u> (note: SYD depreciation for 2009-2011 is \$80K, \$72K, and \$64K respectively), E22-21, P22-1, P22-2, P22-3 [change part 2 "December 31, 2011" to December 31, 2010"], P22-6 Additional Problems in Class Notes <u>A, K, L and M</u> , Additional Problems in Class Notes B – J, N, and O	HW5: Friday, 9/28, by 3:30pm in ACC dept. office CBA4M.202. NOTE: this HW is due at the same time as your 1 st group project
<div style="border: 1px solid black; padding: 5px;"> MINIMUM PREPARATION: READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD. MAXIMUM PREPARATION: DO MINIMUM ABOVE AND ALSO READ PAGES AND 1366-1394 FROM TEXTBOOK. </div>				
W 9/26	22	Accounting Changes, and Restatements	See above.	
F 9/28	CASE #1 DUE BY NOON IN CBA 4M.202			Due by 3:30pm in ACC dept. office CBA4M.202.
M 10/1	15	Equity	CA15-2, E15-2, E15-3, P15-6, P15-8, Additional Problems in Class Notes A–F	None
<div style="border: 1px solid black; padding: 5px;"> MINIMUM PREPARATION: READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD. MAXIMUM PREPARATION: DO MINIMUM ABOVE AND ALSO READ PAGES 851-855, AND 858-866. </div>				
T 10/2	Optional Exam Review Session by TAs – they will go over several homework problems to be announced (6:30-7:30 p.m. UTC2.102A).			
W 10/3	CLASS OFF before FIRST EXAM			
W 10/3	FIRST EXAM to be held 6:00-8:30pm, UTC 4.102 (Unique # 02805), UTC 4.104 (Unique # 02815), UTC4.132 (Unique #02825)			

PART II OF CLASS: FINANCING THE BUSINESS

Date	Chapter	Topic	Assignment (both homework to turn in and homework not to turn in) CA = case; E = exercise, P = problem from textbook	Due date for homework to be turned in (indicated by those that are underlined)
M 10/8	13 + 14	Long-Term Liabilities (and the fair-value option)	Use effective-interest method on all problems throughout the course. CA13-3, C13-4, E13-3, E13-4, <u>E14-9</u> , <u>E14-10</u> , E14-14 (use effective interest method here—do not use straight line as problem states), <u>E14-15</u> , E14-20, P14-10, Additional Prob's Class Notes A, B, F, and I-L <u>Additional Problems in Class Notes C, D, E, and G</u>	HW6: Friday, 10/12 by 3:30pm in ACC dept. office CBA4M.202
<p>MINIMUM PREPARATION: READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD.</p> <p>MAXIMUM PREPARATION: DO MINIMUM ABOVE AND ALSO READ PAGES 722-727, 784-806 AND 991-992 FROM TEXTBOOK.</p>				
W 10/10	13 + 14	Long-Term Debt (and the fair-value option)	See above.	
M 10/15	13+14	Finish L/T Debt. Introduction of Derivatives: PUTS, CALLS, FUTURES, etc.	Notes for this review session are at the end of the Derivatives chapter in the course packet.	
W 10/17	17A	Derivatives	E17-13 (review of equity method),E17-22, E17-25, <u>E17-26 (strike price is \$40)</u> , <u>E17-23</u> , P17-13, <u>P17-14</u> , P17-15, P17-16, P17-17, P17-18 <u>Additional Problems in Class Notes A, G, H, and O</u> Additional Problems in Class Notes B-F, I-N, and P-Q	HW7: Wednesday, 10/24 by 3:30pm in ACC dept. office CBA4M.202
<p>MINIMUM PREPARATION: READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD. READ PAGES 1001-1018 FROM THE TEXTBOOK.</p> <p>MAXIMUM PREPARATION: DO MINIMUM ABOVE AND ALSO READ: PAGES 1,2,4 AND APPENDIX A OF THE DERIVATIVES TOPIC IN THE COURSE PACKET. NOTE: FOR THIS TOPIC I STRONGLY ENCOURAGE YOU TO READ THE ABOVE BEFORE CLASS.</p>				
M 10/22	17A	Derivatives	See above	
W 10/24	16	Compound Financial Instruments	CA 16-1, <u>E16-1</u> , E16-7, E16-8, E16-9, <u>Additional Problems in Class Notes D, E, and H</u> Additional Problems in Class Notes A – C and F-G, and I-M	HW8: Friday, 10/26 in ACC dept. office CBA4M.202
<p>MINIMUM PREPARATION: READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD.</p> <p>MAXIMUM PREPARATION: DO MINIMUM ABOVE AND ALSO READ PAGES 906-915 FROM TEXTBOOK.</p>				
M 10/29	16	Earnings Per Share	E16-15, E16-18, E16-22, E16-23, E16-24 (use effective interest method here—do not use straight line as problem states), E16-25, P16-6, P16-7, P16-8, Additional Problems in Class Notes B, Problem C [Part a) only] (Do Problems A and C [part b)] after we cover ESO)	None
<p>MINIMUM PREPARATION: READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD.</p> <p>MAXIMUM PREPARATION: DO MINIMUM ABOVE AND ALSO READ PAGES 921-934 AND 939-943 FROM TEXTBOOK.</p>				
T 10/30	Optional Exam Review Session by TA's – they will go over several homework problems to be announced (6:30-7:30 p.m. UTC2.102A).			
W 10/31	CLASS OFF before SECOND EXAM			

W 10/31 SECOND EXAM to be held 6:00-8:30pm, UTC 4.102 (Unique # 02805), UTC 4.104 (Unique # 02815), UTC4.132 (Unique #02825)

Date	Chapter	Topic	Assignment (both homework to turn in and homework not to turn in) CA = case; E = exercise, P = problem from textbook	Due date for homework to be turned in (indicated by those that are underlined)
------	---------	-------	---	--

PART III OF CLASS: OPERATING THE BUSINESS

M 11/5	16	Employee Stock Options	<u>CA16-4, E16-10, E16-11, E16-12,</u> Additional Problems in Class Notes A – H, K and M <u>Additional Problems in Class Notes I, J, and L</u>	HW9: Wednesday, 11/7, by 3:30pm in ACC dept. office CBA4M.202
--------	----	------------------------	--	---

<p>MINIMUM PREPARATION: READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD.</p> <p>MAXIMUM PREPARATION: DO MINIMUM ABOVE AND ALSO READ PAGES 913-921 AND 936-938.</p>

T 11/6	Case #2 due on by noon in CBA 4M.202			Due by 3:30pm in ACC dept. office CBA4M.202
--------	---	--	--	---

W 11/7	7	Receivables/Securitization	<u>Additional Problems in Class Notes A, B, F</u> Additional Problems in Class Notes C, D, E, G – J	HW10: Friday, 11/16 by 3:30pm in ACC dept. office CBA4M.202
--------	---	----------------------------	--	---

<p>MINIMUM PREPARATION: READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD. READ PAGE 3 OF CLASS NOTES ON DEFINITION OF SECURITIZATION. READ "WHAT DO THE NUMBERS MEAN?" ON PAGES 390-391, ESP. THE GRAPH ILLUSTRATION.</p> <p>MAXIMUM PREPARATION: Do minimum above and also read pages 1020-1022 from textbook and also read three background readings on securitization—all of these are on Blackboard. Most of what I am going to cover for this topic is not in the textbook (i.e., securitization) but is covered in the securitization handouts.</p>

M 11/12	7	Receivables/Securitization continued...	See above.	
---------	---	---	------------	--

W 11/14	21	Leases	E21-8, E21-9, P21-3, P21-6, Financial Statement Analysis Case Chap. 21 – Proctor & Gamble Financial Statement Analysis Case Add'l Probs Class Notes C – G and K - M <u>Additional Problems in Class Notes A, B, H, I, and J (very complex problem)</u> (On the textbook problems, ignore the request to do reversing entries – too much bookkeeping nonsense.)	HW11: Wednesday 11/28 by 3:30pm in ACC dept. office CBA4M.202
---------	----	--------	---	---

<p>MINIMUM PREPARATION: READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD.</p> <p>MAXIMUM PREPARATION: DO MINIMUM ABOVE AND ALSO READ PAGES 1115-1158 FROM TEXTBOOK.</p>

Date	Chapter	Topic	Assignment (both homework to turn in and homework not to turn in) CA = case; E = exercise, P = problem from textbook	Due date for homework to be turned in (indicated by those that are underlined)
M 11/19	10, 12, 21	Leases continued...	See above.	
W 11/21	NO CLASS BEFORE THANKSGIVING			
M 11/26	10, 12, 21	Finish Leases/ Start Inventory if time	See above.	
W 11/28	8 + 9	Inventory	CA8-6, CA8-9, E8-22, <u>E8-23</u> , E8-25, E8-26, <u>P8-9</u> , P8-10, <u>E9-2</u> , E9-3, E9-5, P9-2, Financial Statement Analysis Cases from Chap. 8 -TJ International and Noven Pharmaceuticals, Financial Statement Analysis Cases from Chap. 9 – Prab Robots and Barrick Gold Additional Problem in Class Notes A	HW12: Monday, 12/3 by 3:30pm in ACC dept. office CBA4M.202
MINIMUM PREPARATION: READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD. MAXIMUM PREPARATION: DO MINIMUM ABOVE AND ALSO READ PAGES 450-463, 492-501, AND 514-516 FROM TEXTBOOK.				
M 12/3	20	Pensions	Q20-28, CA20-1, E20-8, E20-12, P20-4, P20-6, P20-7, P20-8, P20-9 Additional Problems in Class Notes A – O	None
MINIMUM PREPARATION: READ THE POPULAR PRESS READINGS FOR THIS TOPIC ON BLACKBOARD. MAXIMUM PREPARATION: DO MINIMUM ABOVE AND ALSO READ PAGES 1208-1239 FROM TEXTBOOK.				
W 12/5		Pensions - LAST DAY OF LECTURE	See above.	
F 12/7		Case #3 due on by noon in CBA 4M.202		Due by 3:30pm in ACC dept. office CBA4M.202

FINAL EXAM:

I have requested a common final exam for all sections to be held from 7:00Pm-10:00PM on December 10, 2011. If this cannot be arranged due to scheduling difficulties (which is very unlikely), we will revert to the default university final exam schedule (please check the Registrar’s website for details). I will notify you in late November the location and time of the final exam once I hear from central scheduling.