

Fraud Examination
ACC 383K- 4, 71135
SUMMER, 2ND SESSION, 2009
ROOM - UTC 3.104
MTWTH 0800 TO 1000

Instructor: Bill Atwood

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Hours: W - 1000 - 1100 and by appointment

Course TA:

Office:
Phone:
E-mail:
Hours:

REQUIRED TEXTS:

1. Forensic and Investigative Accounting, 3rd Edition. Crumbley, Heitger, Smith

RECOMMENDED READINGS:

1. A Guide to Forensic Accounting Investigation – Thomas Golden, Steven Skalak, Mona Clayton
2. Fraud Examination for Managers and Auditors – Jack C. Robertson
3. Financial Reporting Fraud: A Practical Guide to Detection and Internal Control – Charles R. Lundelius
4. Fraud Auditing and Forensic Accounting – Singleton, Bologna, Lindquist
5. Conspiracy of Fools – Kurt Eichenwald
6. Investigative Discourse Analysis – Rabon
7. Fraud Casebook: Lessons from the Bad Side of Business - Edited by Joseph Wells

COURSE OBJECTIVES:

1. To develop an understanding of how and why fraud is committed
2. To identify how fraudulent conduct may be deterred and detected
3. To determine how allegations of fraud may be investigated and resolved
4. To articulate accounting theory to fraud concepts
5. To articulate Accounting Information Systems theory to fraud concepts
6. To articulate the above to actual fraud cases

The above objectives and other topics will be addressed through lecture, readings, analysis of case studies, video, and presentation of material by practitioners from industry and government.

EXAMINATIONS AND GRADING

Grades will be based on the total points obtained in the course.

	POINTS	Letter Grade	
Case - Individual	100	A	95% - 100%
Case - group	200	A-	90% - 94%
Exams	100	B+	87% - 89%
Total Points	400	B	83% - 86%
		B-	78% - 82%

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CASES:

The individual case solutions must reflect the effective manipulation and application of given data and derived data related to the resolution of the potential fraud. Said data will serve as the information building blocks for simple schedules to be incorporated into the Team Case. Grading will be based on accuracy, readability of any schedules, clarity of footnotes, headings, etc that provide the basis for the data within a schedule, table, etc.

The Team Case will require resolution of the fraud allegation, support for whatever your resolution may be and the written report. Support will include objective evidence via supporting schedules, examples, and accounting schedules, (including balance sheets and income statements) derived from the individual case efforts.

Reporting requirements for the group case will include articulation of the supporting material and data into useful information, via the written report that may be used by non-accounting individuals to facilitate agreement with your assertions. Additionally, accounting & fraud experts will analyze the written report. Errors, lack of clarity, exhibit formatting, articulation failures of the narrative to the exhibits will all be used to impeach your credibility and, of course, the grade.

If possible, some class time will be devoted to team work.

Each member of each group will turn in an evaluation of each team member's participation as a contributing member of the team. Positive evaluations MAY serve as positive contributions to an individual final grade.

EXAMS:

There will be 4 exams, based on prior assigned readings and prior class discussion.

ATTENDANCE\PARTICIPATION

Attendance is expected. You will need to sign in each day.

Participation is expected. Name cards should be displayed on your desk. Display will be to your benefit. You will be called on randomly for your inputs to the class discussion.

GRADE APPEALS

Must be in written form and contain:

- A. An argument
- B. Support evidence from the readings & class discussion
- C. Submit your appeal by email.

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ACADEMIC HONESTY:

Accounting Department Policy

The Department of Accounting has no tolerance for acts of scholastic dishonesty. The responsibility of both students and faculty with respect to scholastic dishonesty are described in detail in the department's Policy Statement on Scholastic Dishonesty in the MPA Program and the Professional Program in Accounting. By teaching this course, I have agreed to observe all of the faculty responsibilities described in that document. By enrolling in this class, you have agreed to observe all of the student responsibilities described in that document. If the application of that Policy Statement to this class and its assignments is unclear in any way, it is your responsibility to ask me for clarification.

The student responsibilities embodied in the department's Policy Statement on Scholastic Dishonesty are consistent with the GSB Honor Code and the University's General Information catalog. However, you should obtain and read the department's Policy Statement to ensure that you understand my responsibilities. Copies are available in CBA 2.302

STUDENTS WITH DISABILITIES

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

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Schedule of Activities

Blackboard will be used frequently for communications and various other postings. Students should check blackboard frequently.

Week of July 13th through July 16th.

Assignment: Prior to Monday, July 13th Read Chapter 1

Introduction: Syllabus review, course administration, case assignments, team assignments.

Fraud decomposed, Review of organizational attributes relative to fraud

PWC & KMPG Surveys Discussions

Investigation, Legal and Report Writing

Exam 1, Thursday, July 16th

Assignments:

Surveys:

Review PWC, KMPG, ACFE Surveys by Tuesday, July 14th. Discuss historical to date

Read Chapters 8, 9, and page 10-3 of Chapter 10 by Wednesday, July 15th.

Read case TruGloss Shanghai JV Chapter 18 Pages, 18-01 thru 18-11, by Monday, July 20th.

Case data issue:

Assignment (A1) written response due Monday July 20th.

Assignment (A2) written response due Monday July 20th.

Read Chapter 4 and Chapter 3, by Tuesday, July 21st.

Read Chapter 5 by Wednesday, July 22nd.

Week of July 20th through July 23rd

Complete incomplete discussion, if any.

Turn in Assignments (A1) & (A2) Monday July 20th.

Review Assignments (A1) and (A2).

Issue additional information about case if needed and/or requested

Individual case written case due on July 30th

Discuss TruGloss case

Discuss Liabilities and Equity

Begin Expenditure side

Exam 2, Thursday, July 23rd

Assignments:

Read Chapter 6 & 7 by Monday July 27th

Week of July 27th through July 30th

Continue Expenditures

Begin Revenue side

Turn in individual case at start of class on Thursday, July 30th.

Exam 3, Thursday, July 29th

Assignments:

Read Chapter 10 by Thursday July 30th

Read Chapter 12 by Thursday July 30th

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Week of August 3rd through August 6th

Complete incomplete discussion, if any.
Review some issues of individual cases.
Continue Revenue side

Week of August 10th through August 13th (last day of Class)

Complete incomplete discussion, if any.

Completed Team Case is due Tuesday, August 12th, start of class.

Email and Hard copy of case

Wednesday, review of Case; bring your copy of the case to class.

Exam 4, Thursday, 13th