Student Profile

Students can take two approaches to the Texas MPA degree. The traditional MPA is a 12- to 18-month graduate program for students who have earned a bachelor’s degree from a four-year accredited institution. The traditional MPA approach welcomes students with undergraduate degrees in any field, from business to liberal arts, science or engineering.

A second approach is the integrated MPA, a three-year program designed for students in the McCombs School of Business beyond their sophomore year who are in the process of earning their bachelor’s degree. Upon completion of the integrated MPA approach, students graduate with the McCombs Bachelor of Business Administration (BBA) and Master in Professional Accounting (MPA) degrees concurrently.

### MPA STUDENT PROFILE (traditional approach):

<table>
<thead>
<tr>
<th></th>
<th>CLASS OF 2016</th>
<th>CLASS OF 2015</th>
<th>CLASS OF 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>106</td>
<td>109</td>
<td>96</td>
</tr>
<tr>
<td>Average GPA</td>
<td>3.76</td>
<td>3.74</td>
<td>3.76</td>
</tr>
<tr>
<td>Average GMAT</td>
<td>656</td>
<td>660</td>
<td>664</td>
</tr>
<tr>
<td>Female</td>
<td>51%</td>
<td>40%</td>
<td>51%</td>
</tr>
<tr>
<td>Male</td>
<td>49%</td>
<td>60%</td>
<td>49%</td>
</tr>
<tr>
<td>Percent not Texas residents</td>
<td>48%</td>
<td>55%</td>
<td>61%</td>
</tr>
<tr>
<td>Underrepresented Minorities*</td>
<td>12%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Average age</td>
<td>24</td>
<td>24</td>
<td>24</td>
</tr>
<tr>
<td>Average work experience (months)</td>
<td>7</td>
<td>17</td>
<td>17</td>
</tr>
</tbody>
</table>

* AFRICAN-AMERICAN, HISPANIC AND NATIVE AMERICAN

### MPA UNDERGRADUATE MAJORS (traditional approach):

<table>
<thead>
<tr>
<th></th>
<th>CLASS OF 2016</th>
<th>CLASS OF 2015</th>
<th>CLASS OF 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>55%</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>Other business major</td>
<td>14%</td>
<td>12%</td>
<td>19%</td>
</tr>
<tr>
<td>Economics</td>
<td>7%</td>
<td>14%</td>
<td>14%</td>
</tr>
<tr>
<td>Other Liberal Arts</td>
<td>13%</td>
<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td>Engineering/Science/Math</td>
<td>7%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
<td>6%</td>
<td>4%</td>
</tr>
</tbody>
</table>

### MPA STUDENT PROFILE (integrated approach):

<table>
<thead>
<tr>
<th></th>
<th>CLASS OF 2018</th>
<th>CLASS OF 2017</th>
<th>CLASS OF 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>227</td>
<td>207</td>
<td>195</td>
</tr>
<tr>
<td>Average GPA</td>
<td>3.68</td>
<td>3.65</td>
<td>3.71</td>
</tr>
<tr>
<td>Average SAT</td>
<td>1324</td>
<td>1298</td>
<td>1309</td>
</tr>
<tr>
<td>Female</td>
<td>52%</td>
<td>47%</td>
<td>51%</td>
</tr>
<tr>
<td>Male</td>
<td>48%</td>
<td>53%</td>
<td>49%</td>
</tr>
<tr>
<td>Underrepresented Minorities*</td>
<td>17%</td>
<td>12%</td>
<td>10%</td>
</tr>
</tbody>
</table>

* AFRICAN-AMERICAN, HISPANIC AND NATIVE AMERICAN
Employment Statistics

The Texas MPA develops technical, accounting and finance skills and emphasizes teamwork, leadership and effective communication. Graduates are well prepared for a variety of careers, including public accounting, industry, public service, finance and consulting.

### MPA Employment Statistics:

<table>
<thead>
<tr>
<th></th>
<th>Class of 2015</th>
<th>Class of 2014</th>
<th>Class of 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional accounting services firms (Big 4, Mid-Cap and Regional firms)</td>
<td>86%</td>
<td>87%</td>
<td>89%</td>
</tr>
<tr>
<td>Industry</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Investment Banking and other Financial Services</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Consulting</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Government/Public Sector</td>
<td>-</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

### MPA Average Salary (across all industries)

Class of 2015: $57,470

### MPA Geographic Distribution of Employment:

<table>
<thead>
<tr>
<th></th>
<th>Class of 2015</th>
<th>iMPA</th>
<th>iMPA</th>
<th>Class of 2014</th>
<th>Class of 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>75%</td>
<td>69%</td>
<td>79%</td>
<td>81%</td>
<td>74%</td>
</tr>
<tr>
<td>Northeast</td>
<td>10%</td>
<td>10%</td>
<td>9%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Mid Atlantic</td>
<td>-</td>
<td>1%</td>
<td>-</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>South</td>
<td>1%</td>
<td>2%</td>
<td>-</td>
<td>-</td>
<td>4%</td>
</tr>
<tr>
<td>Midwest</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Southwest (other than Texas)</td>
<td>-</td>
<td>-</td>
<td>1%</td>
<td>1%</td>
<td>-</td>
</tr>
<tr>
<td>West</td>
<td>9%</td>
<td>13%</td>
<td>7%</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>International</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>-</td>
</tr>
</tbody>
</table>

### AT TIME OF GRADUATION, PERCENTAGE OF MPA STUDENTS WHO WERE:

<table>
<thead>
<tr>
<th></th>
<th>Class of 2015</th>
<th>ALL</th>
<th>MPA-International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed or received offers</td>
<td>97%</td>
<td>94%</td>
<td></td>
</tr>
<tr>
<td>Continuing education or postponing job search</td>
<td>1%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Seeking employment</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 2015 Survey of Exiting MPA Students Showed:

- 96% were satisfied with their MPA experience
- 99% consider the Texas MPA to be a good investment

For more information, please contact the Master in Professional Accounting Program Office at 512-471-6559.