

Accounting 326 – Spring 2014
Financial Accounting – Intermediate

<u>Unique #</u>	<u>Day(s)</u>	<u>Class Time</u>	<u>Location</u>
02635	MW	11:00 am	UTC 3.112
02640	MW	2:00 pm	UTC 3.104

Professor: Florence Atiase
Office: CBA 2.218
Phone: (512) 471-5329
Office Hours: Wednesdays 3:30 – 4:30 pm
Thursdays, 1:30 - 2:30 pm and by appointment
Website: <http://courses.utexas.edu> (Blackboard)
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Course

Objectives This course examines issues in corporate financial reporting from both preparer and user perspectives. The basic objectives of the course are:

- (1) to provide you with sufficient conceptual understanding of current generally accepted accounting principles (GAAP),
- (2) to apply current principles to situations involving the recording of transactions and the preparation of financial statements (i.e., work forward from the data to the journal entry to the financial statements),
- (3) to read and critically evaluate financial statements (including working backward from financial statement and footnote data to the journal entry), and
- (4) to consider the larger context of financial reporting (beyond rules and procedures).

TA: E-mail: Office: Office Hours:

- 1.
- 2.

Required Textbooks

INTERMEDIATE ACCOUNTING, by Kieso, Weygandt & Warfield (15th edition)

ADVANCED ACCOUNTING, by Hamlen, Huefner, and Largay (2nd ed) We will cover three chapters (chapters 3, 4 and 5) of this book. A package of three selected chapters is available at the bookstore, with the title of —Introduction to Business Combinations

Optional Supplements

ANSWERS TO HOMEWORK PROBLEMS: Available on Blackboard.

Grades

Your course grade will be based on quizzes, two midterm exams and a final made up of both multiple-choice and computational questions. No make-up exams will be given. Medical or family emergencies are the only valid reasons that will be accepted for missing an exam. You must provide supporting documentation (e.g., a signed note from a physician) for me if you do miss an exam. In these cases, a weighted average of the other exams will substitute for the missed exam. If you do not have a valid reason for missing an exam, you will receive a grade of zero, which usually implies failing the course. You have to take the final exam in order to receive a grade for the course

2/18	Exam 1	20%
4/8	Exam 2	25%
	Comprehensive Final	35%
	Quizzes	<u>20%</u>
		100%

Quizzes

There will be 6 quizzes over the course of the semester and you will be able to drop your lowest score. Quizzes will be given on the days indicated by an asterisk on pages 5 and 6. You are required to take the quiz in the class in which you are enrolled. There will be no make-up quizzes.

Class Attendance and Homework

In my opinion, class attendance and homework are the two most important components of this course. Based on prior experience, those students who generally do very well in this class are those who attend class and those who don't do as well are those who tend to skip class. Importantly, there is a lot of material in ACC 326 and I make every effort during class lectures to indicate what is important and should be emphasized. Plus, some of what I cover in class is not in the textbook. Consequently, knowing what to study for the exams is much easier if you've been in class on a regular basis.

HOMEWORK

Since intermediate accounting is problem oriented, doing the homework problems on a timely basis is a necessity. Exam performance is directly related to systematic preparation, which includes timely completion of the homework assignments. *****Because this course moves very quickly, you should make every effort not to fall behind on homework. *****

Working on the homework assignments with other students who are currently enrolled in ACC 326 is encouraged.

Deficiencies

I would highly recommend that those of you who feel nervous in any way about your skills at making journal entries read through Chapter 3 of Kieso, Weygandt and Warfield and work some problems. Work as many as you need to until you feel comfortable with journal entries. The solutions to the following exercises and problems are in the Answers to Homework Problems packet that is available on

Blackboard: E3-1, E3-6, E3-7, E3-10, E3-11, E3-13, P3-3, P3-6 and P3-9.

E-mail

The use of e-mail is required for this course. Any outside-of-class announcements that I make (e.g., corrections or clarifications on cases or homework, syllabus changes, etc.) are likely to be sent to you via e-mail and/or posted on Blackboard. Questions that you may have at times other than office hours can be e-mailed directly to me.

Communication Channels

Webpage: I have a course page on Blackboard. To access it, you'll need a UT-EID. Go to <http://courses.utexas.edu>. Homework solutions and revision of class schedules will be posted on the Course documents portion of Blackboard for the course.

Email: As needed, I will send an email containing announcements, upcoming events, etc. Doing so will avoid my spending time in class on these matters. I will use your email account registered in the Blackboard system.

Class Conduct

If for some reason you are running late, do not feel you should skip class. Please come in quietly and take a seat at the side of the classroom. If you must leave class early, please tell me before class starts. I will appreciate it greatly.

Please be sure your cell phones are off or on silent before class begins.

Electronic Class Rosters

Password-protected class sites will be available for all accredited courses taught at The University. Syllabi, handouts, assignments and other resources are types of information that may be available within these sites. Site activities could include exchanging e-mail, engaging in class discussions and chats, and exchanging files. In addition, class e-mail rosters will be a component of the sites. Students who do not want their names included in these electronic class rosters must restrict their directory information in the Office of the Registrar, Main Building, Room 1. For information on restricting directory information see: <http://www.utexas.edu/student/registrar/catalogs/gi02-03/app/appc09.html>.

Students with disabilities

The University of Texas at Austin provides, upon request, appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

Departmental Policy on Scholastic Dishonesty

The McCombs School of Business has no tolerance for acts of scholastic dishonesty. The responsibilities of both students and faculty with regard to scholastic dishonesty are described in detail in the BBA Program's Statement on Scholastic Dishonesty at <http://www.mcombs.utexas.edu/BBA/Code-of-Ethics.aspx>.

By teaching this course, I have agreed to observe all faculty responsibilities described in that document. By enrolling in this class, you have agreed to observe all student responsibilities described in that document. If the application of the Statement on Scholastic Dishonesty to this class or its assignments is unclear in any way, it is your responsibility to ask me for clarification. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since dishonesty harms the individual, all students, the integrity of the University, and the value of our academic brand, policies on scholastic dishonesty will be strictly enforced. You should refer to the Student Judicial Services website at:

<http://deanofstudents.utexas.edu/sjs/>

to access the official University policies and procedures on scholastic dishonesty as well as further elaboration on what constitutes scholastic dishonesty.

Religious Holy Days

By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Campus Safety

Please note the following recommendations regarding emergency evacuation from the Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/>

- Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.
- Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building.
- Students requiring assistance in evacuation should inform their instructor in writing during the first week of class.
- In the event of an evacuation, follow the instruction of faculty or class instructors.
- Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.
- Behavior Concerns Advice Line (BCAL): 512-232-5050
- Further information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency

Monday and Wednesday Course Schedule

Date	Day	Chapter	Topic	Exercises	Problems and Cases
1-13	M	Ch 1	Syllabus The Bigger Picture Financial Accounting and Reporting and the capital markets.		CA1-1, CA1-4, CA1-6, CA1-8, CA1-9, CA1-14, CA1-17, CA1-18, CA1-19
1-15	W	Ch 4	Income Statement Comprehensive Income and Related Information. Discontinued Operations, Extraordinary Items	6,12, 15	P7, CA-5, CA-8
1-20	M		HOLIDAY		
1-22	W	Ch 18	Revenue Recognition Long-term Contracts	4, 6, 12, 15,17,	P4, P15, CA-10
1-27	M*	Ch 18 Appendix 18A	Multiple Deliverable Arrangements Franchises	11 27	
1-29	W	Ch 5	Balance Sheet	5,6,9,10,14,17	P4
2-3	M*	Ch 5 contd			
2-5	W	Ch 23	Statement of Cash Flows (direct and indirect)	1,2,3,4,7,8,9,10	P2, 5
2-10	M	Ch 23 cntd.			
2-12	W	Ch 22	Accounting Changes and Errors	8, 10	P1, P6
2-17			Catch up		
2-18	T	Exam 1	7:00 – 9:00 PM		
2-24	M*	Ch 13	Risks and Uncertainties Current Liabilities and Contingencies	2,3,7,8,10,13,16	P11
2-26	W	Ch 13 contd.			
3-3	M	Ch 19	Accounting for Income Taxes	1,2, 3, 4, 7, 9, 12, 23	P1, P2, P3
3-5	W	Ch 19 contd.	Net Operating Losses		
3-17	M	Ch 14	Liabilities and Fair Value Accounting Long-Term Liabilities	1, 5, 12, 19	P5,8, 9
3-19	W	Ch 14			
3-24	M*	Ch 21	Leases – Lessee	1,2,3,8,9,10	P2, 3

Date	Day	Chapter	Topic	Exercises	Problems and Cases
3-26	W	Ch 15	Stockholders' Equity	1, 2, 4, 5 9,14, 22	P3,4, 6,
3-31	M	Ch 16	Hybrids and Dilutive Securities	1,7, 15	
4-2	W	Ch 16	Stock-based Compensation Stock Options Restricted stock	10, 11, 14	P3
4-7	M*	Ch 16	Earnings per share Basic and Diluted EPS	13, 15, 16,25, 26	P5
4-8	T	Exam 2	7:00 – 9:00 PM		
4-14	M	Ch 17	Investments in Equity Securities Inter-company Equity Stakes (including the Equity method) Pages 984-992	11,12, 13	P11
4-16	M	Ch 17 contd.			
4-21	M	Ch 3 Advanced Accounting HAMLLEN, HUEFNER, AND LARGAY	Business Combination (at date of acquisition)	E3.1, E3.6, E3.7, E3.11 (b, and c only),	P3.1, P3.3
4-23*	W*	Ch 4 Advanced Accounting HAMLLEN, HUEFNER, AND LARGAY	Consolidated Financial Statements Consolidation Subsequent to Date of Acquisition Business **Submit Team Project Paper by 5pm** (Box in CBA 4M.202)	E4.1, E4.2, E4.4,	P4.1, P4.10
4-28	M	Ch 5 Advanced Accounting HAMLLEN, HUEFNER, AND LARGAY	Business Combinations (with non-controlling interest)	E5.1, E5.6	, P5.1, P5.3, P5.6
4-30	W	Catch Up and Review			
		Final Exam		Common Final Requested Day, time and Location TBA	