

UNIVERSITY OF TEXAS AT AUSTIN
McCombs School of Business
Department of Finance

Finance 377, Topic 5, Unique #03250
Energy Financial Risk Management

Dr. Ehud I. Ronn
Fall 2007

Class Hours: MW, 9:30 – 11 a.m., UTC 1.116

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1. E-mail sent me of *general*-purpose interest will be responded to via Announcements on Blackboard (courses.utexas.edu), to permit all students to benefit from the response.
2. I will reply to *personal* correspondence individually.

Office Hours:

1. Mon., 5 – 6 p.m., Finance Dept. Conference Room. This will be an open meeting for all interested to pose questions regarding the presented materials, and past and concurrent *problem sets*.
2. This session will not take place on those Mons. when I have out-of-town commitments.
3. For personal issues please e-mail for an appointment.

Assistant Director, CEFER (Center for Energy Finance Education and Research):
Angela Dorsey, Angela.Dorsey@mcombs.utexas.edu, 232-7386

Angela will assist in all CEFER-related (not class-related) activities.

The Undergraduate Energy Finance Group is the student association supporting CEFER's activities.

Teaching Assistants: Malcolm Wardlaw,
Malcolm.Wardlaw@phd.mcombs.utexas.edu
CBA 5.334V, TTh. 2 – 4 p.m.

Ronnie Shah,
Ronnie.Shah@phd.mcombs.utexas.edu
CBA 5.334M, TTh. 2 – 4 p.m.

Malcolm and Ronnie’s roles include:

1. Response to students’ specific clarification questions regarding problem sets
2. Updating students who have missed classes
3. Augmenting my review sessions with periodic sessions

Course Prerequisite: FIN 367 Investment Management

Newspapers: Student rates available for *Wall Street Journal*, *Barron’s*,
Business Week, *Financial Times* and *The Economist*

Textbook: **Derivative Markets**, Robert L. McDonald, Addison-Wesley, 2003.

The textbook serves as supplementary material; the course does not “follow” the book. Rather, the predominant material in this course is presented in the Lecture Packet.

Grading: The Final Grade in the course will be determined by the relation:

$$\text{Final Grade} = 0.5 \times \frac{\text{Final Exam}}{\text{Exam}} + 0.3 \times \frac{\text{Midterm Exam}}{\text{Exam}} + 0.2 \times \frac{\text{Problem Sets}}{\text{Sets}}$$

In addition to the above, class participation will also be taken into consideration in the determination of the final grade:

1. Students’ display of their name cards throughout the semester is requested.
2. When posing questions in class, students assist not only their own comprehension, but those of peers who may have hesitated in posing these questions.

3. Class participation can only *increase* (and never reduce) students' weighted-average grade.
4. Student *tardiness* may affect final grade.

Based on past pattern, the distribution of grades will likely be 40% "A"s, 45% "B"s, 10% "C"s and 5% below "C".

Problem Sets:

1. Approximately 15 problem sets will be disseminated and assigned throughout the semester.
2. These questions are designed to:
 - (a) Provide students with problem-solving experience
 - (b) Constitute mini-case studies
 - (c) Enhance understanding of markets, financial instruments, and financial risk management
3. As befits a professional school, students' responses to these problem sets should be neatly typed, clear and complete. Handwritten solutions will not be evaluated.
4. Students may submit the responses to Problem Sets in groups of up to four students.
5. The problem sets will be graded and returned to the students. If a student's absence precludes his/her retrieving the graded problem set when returned, the student will have one more class opportunity to retrieve the problem set. The solutions to these problem sets will be disseminated to the students as well as reviewed in class.

Case Studies:

FIN 377.5 is designed to provide students with a fundamental understanding of financial markets, in particular, futures and options contracts. As such, the scope for case studies is limited to the following case studies:

1. Valuation of Power Plants
2. MW Petroleum Case

Copies of Handouts:

1. Most classes will typically begin with a handout covering administrative issues, occasional issues of topical interest, and problem set questions and solutions to previous problem sets.
2. In addition to the class in which it is disseminated, I will also bring each class handout to the *subsequent* class, to permit students who were unable to attend that class to obtain a copy of the preceding class' handout.
3. Handouts will be uploaded on Blackboard for student retrieval.
4. I would ask you not to share these documents, electronically or in paper form, with anyone outside the class.

Midterm Exam:

1. The Midterm Exam will be held in class on Oct. 15th.
2. The questions for the Midterm will be patterned after the questions contained in the Problem Sets (those requiring no more than a reasonable amount of data manipulation). Thus, students will be able to familiarize themselves with the format and types of questions to be encountered in the Midterm.
3. Prior to the Midterm, a list of review topics, containing concepts introduction in the first half of the semester, as well as sample exam questions/answers, will be disseminated in the class.
4. Material presented by in-class visitors from industry and/or academia may be included in the Midterm.

Midterm Teaching Evaluation:

Subsequent to the Midterm, I will conduct an anonymous teaching evaluation (via Blackboard).

Final Exam:

1. The Final Exam will be held in accordance with the Final Exam Schedule. The Fall 2007 Course Schedule appears to indicate the official Final Exam date is Mon. Dec. 17th, 2 – 5 p.m.

2. Students wishing to leave Austin early will have the option of taking the Exam on the early alternate date, Fri. Dec. 7th, 1:30 – 4:30 p.m.
3. A list of review topics and sample questions will be distributed prior to the end of the semester. The review topics will briefly summarize the concepts introduced throughout the course.
4. As was the case for the Midterm Exam, the questions on the Final Exam will resemble those of the Problem Sets, including a question on visitors' in-class presentations.

Lecture Packet:

1. The Finance 377, Topic 5 Lecture Packet, constitutes a set of notes which includes the totality of material to be covered in the course, and students are encouraged to purchase the packet.
2. The FIN 377.5 Lecture Packet is not designed to be a *book*, but rather a set of notes *augmenting* lecture presentations.
3. The Packet will be available at University Duplicating Service, GSB 3.136.

EDS Financial Technology and Trading Center (FTTC):

1. I have reserved the EDS FTTC facility for thirteen sessions — Sep. 5, 12, 17, 24, Oct. 3, 10, 17, 24, 31, Nov. 7, 14, 21, 28 .
2. The FTTC will be used to demonstrate the use of the Bloomberg machine and the World-Wide Web for practical data acquisition and analysis.
3. The Bloomberg system is important in terms of grounding to real-world data. In the relevant problem sets where Bloomberg is called upon, I will provide the requisite key strokes required to perform the analysis. In those problem sets will, students will be asked to develop some proficiency in Bloomberg usage.
4. Prior to our use of the facility on each of the reserved dates, I will re-confirm our use of the FTTC in the preceding class meeting.

Class Presentations:

Herewith the current lineup for Industry/Other Academic Presentations:

<u>Company/Academic Dept.</u>	<u>Visitor(s)</u>	<u>Date</u>
Rice University	Vince Kaminski	9/10
Mariner Energy	Scott Jones	9/19
Merrill Lynch & Co.	Lon Tiemann and Matthew Almy	9/24
Petroleum Engineering	Tim Taylor	10/22
Electrical Engineering	Ross Baldick	11/28

Business Law Prof. Robert A. Prentice will join in the discussion of *ethics issues*.

Class Auditors:

Per the Registrar Office's <http://www.utexas.edu/student/registrar/catalogs/gi01-02/ch3/ch3a.html>,

“A University student who wishes to audit a course should obtain a Class Auditor Permit from the Office of the Registrar and secure the consent of the course instructor and his or her dean. A nonstudent must obtain the Class Auditor Permit and the consent of the instructor. An audit fee of \$20 a course is assessed nonstudents under the age of sixty-five.”

Class Protocols:

1. Attendance is optional
2. Class begins promptly at 9:30 a.m., and tardiness is not tolerated: One late arrival per student is permitted; beginning with the second late arrival, each even-numbered tardiness will subject students to a letter-grade reduction
3. Display of name cards is appreciated
4. Laptop use is permissible, but distracting use will be curtailed
5. A conduct of professionalism is expected:

- (a) Disable phones and wireless devices. Please advise me of any critical need to communicate
- (b) Uphold University Honor Code: Work on Midterm and Final Exams should be *individual*; problem-set work may be communicated within the group but not outside the group
- (c) Students with disabilities are asked to provide Services for Students with Disabilities documentation

Course Outline:

The objectives of this course are to introduce students to the manner by which corporations manage their business risk exposures, and the derivative securities which can be utilized for this purpose:

1. Overview of energy markets
2. Principles of risk management: Objectives and tools
3. Measurement of corporate risk, including Value-at-Risk
4. Proper role of derivatives in firms' risk management
5. Understanding the valuation and role of futures contracts and swap agreements
6. Understanding the principles of option and derivative-claim valuation, hedging and uses
7. Understanding the numerical procedures involved in derivative valuation
8. Understanding the structuring, reverse engineering and valuation of OTC derivatives
9. Understanding the uniqueness of commodity derivatives (relative to financials)

Summary:

1. The predominant material in this course is presented in the Lecture Packet.

2. Problem sets, some of significant scope, will be disseminated and assigned throughout the semester.
3. While math is used primarily to bolster intuition, students should be cognizant this Finance course is, in parts, highly quantitative. In particular, I will review those statistics concepts I deem necessary for proper class coverage.