Transformative Teams in Healthcare

Evaluation of Advanced Interprofessional Seminar on Communications and Collaboration

John Luk, M.D.
Barbara Jones, Ph.D.
Farya Phillips, Ph.D.
Overview

• Rationale for its creation
• Review of the opportunity
• Review of Transformative Teams course (TTIH)
• Details of the course
  • Innovations
  • Applications
  • Outcomes
• Lessons Learned
Why?

- Team based healthcare delivery
- Early exposure important in professional education
- Hidden curriculum
- Local Opportunity
Austin? Now?

- Schools’ curricula promoted IPE education & practice
- Nascent IPE efforts
- Local champions
Who?

Educational Psychology: Cindy Carlson, Ph.D.
Nursing: Gayle Timmerman, Ph.D.
Medicine: John Luk, M.D.
Pharmacy: Mrinalini Kulkarni-Date, M.D.
Social Work: Patrick Davis, Ph.D.

Course TA: Kendra Koch, M.A.
Course Evaluator: Farya Phillips, Ph.D.
What?

- Fall semester seminar course
- Interprofessional focus
- Experiential activities
- Diverse faculty and guests
- Monday evenings at Dell Children’s Medical Center
- Application Projects
Ground Rules

• Student-centered, student-driven
• Respectful and inquisitive dialogue
• Active engagement and critical reflection
• Faculty members as facilitators
What was different about TTIH?

- Creation & implementation interprofessionally
- Course not owned by one discipline
- Emphasis on experience & application as means of discovery
- Scholarship
- Students with clinical experience
- Transparency, flexibility, sustainability
Course Content

The Match

IPE Core Competencies

Teamwork & Team Projects

*Family Centered Care*

Interprofessional Communication & Power Conflicts

*Schwartz Rounds*

*Mock Ethics Panel Discernment*

*Motivational Interviewing*

Integrated Behavioral Health

Interprofessional Simulation Training

*Future of Health Care in Texas*
Our Guest Faculty

**Family Centered Care:** Moise Levy, MD; Monica & Allen Beck

**Schwartz Rounds:** Craig Hurwitz, MD; Richard Lawlor, DC; Caitlin Koch, CCLS; Rachel Carnahan, LCSW; Tandy Mellard, RN, PNP

**Mock Ethics Panel Discernment:**
Ethics Committee, Dell Childrens (Hanoch Patt, MD and Gwenn Gallagher, RN, Co-Chairs); Bill Winslade, PhD, JD

**Motivational Interviewing:**
Mary Velasquez, PhD

**Future of Health Care in Texas:**
Ken Shine, MD
Application Projects

Assessing Clinicians' Participation in & Perception of Behavioral & Mental Health Care in Austin, TX
Melanie Timbs, Edgar Haibird, David Dunin, Carlos Piancarle, Anne Farmer
The University of Texas at Austin, UT Southwestern School of Medicine

Primary Care: Questions for Every Occasion
Elizabeth Hentschel, Rahab Karuga, Carlye Mabry, Rachel McCreary, Jarries Rose, & Teresa Smith
Transformative Teams in Healthcare
The University of Texas at Austin

Dell Children's Medical Center Safe Communities Designation
Shane O'Banion¹, Eliza Hanson², Lynda Ross², Alexandra Fisher³, & Taylor Alloway⁴
¹The University of Texas School of Nursing, ²The University of Texas School of Social Work, ³The University of Texas Department of Education, ⁴The University of Texas Medical Branch

A Multisystemic Approach to Healthy Living: Information and Tools for Children and Their Families
Beatriz Mann, B.A. Educational Psychology, Julie Sell, RN. School of Nursing, Sonia Alvarez, BSW School of Social Work, Robyn Taylor, M.S. IV School of Medicine, Julian Jones, M.S. III School of Medicine, The University of Texas at Austin
Symposium
“I know even more so how specialized each profession is and where each disciplines expertise lies. This class showed us how the patients should be the main focus of our goals. Diverse and enriching experiences with all the different activities and speakers.”

“I learned how truly complicated health care teams can be but also reassuring to know that each discipline has its own stereotypes and issues they are dealing with. Feel more confident in knowing when other disciplines can step in and provide the resources my patients need so it is not all on my shoulders.”
“Helped me define my own role on a healthcare team by exploring potential overlap with other disciplines. Team based approach is not something I have ever been exposed to before this class.”

“I have more clarity in what it means to work on an interprofessional team. First time I have worked with other professions in such an explicit way. Learning in the moment in our small groups/teams was beneficial.”
What did they say?

“Changed my perceptions hearing other team members share their experiences, safe environment where instructors were able to facilitate dialogue about each others disciplines and different views. Gained confidence in what my discipline could provide as far as expertise in a health care environment.”
Thank you!

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