

**The University Of Texas At Austin
The McCombs School of Business**

New Venture Finance

FIN 394

Spring 2016

Location: GSB 2.122
Time: MW 8:00 – 9:30 A
Professor: Josh Alexander, CFA
Phone(s): 512 469 5511 / 512 289 3396
Email: josh.alexander@mcombs.utexas.edu
Email 2: joshdalexander@gmail.com
Admin: TBD
TA: Allen Fernandes >> allenfernandes91@gmail.com
Office Hours: 11:30AM; CBA 6.224

I. Course Description

While many finance courses focus on theory or practical application for enterprises large and small, this course focuses on the enterprise yet to be. All businesses start with an idea, and that's where this course begins – how to determine whether or not to pursue the construction of an enterprise around an idea. From there we follow the life cycle of a new venture, from the perspective of financial strategy to optimize the probability of success.

The first part of the course will focus on making something out of nothing – the financial strategy of converting an idea into a venture and the market environment. The second part of the course will focus on the financing strategies to model and scale the venture. The third part of the course will focus on later stage financing, exit design, and advanced modeling.

II. Classes

This course meets Mondays and Wednesdays in this GSB 2.122. The class meetings will be a mixture of lecture and discussion. Readings should be completed prior to the scheduled class, and you should come prepared to contribute to classroom discussion. The current environment provides a wealth of “real-world” material, which will also likely be discussed in class.

III. Prerequisites

New Venture Finance requires previous knowledge of financial theory and strategy, and assumes strong interest in designing a business and/or product. Predetermined business or product is not required. Prerequisite courses include FIN 286, FIN 296, and BA 285T or 385T

IV. Course Material

I use a variety of materials (textbooks, academic papers, etc.) in constructing my notes for this class. Given that this is an advanced undergraduate elective course, I will not be teaching directly from the textbook, although one is required. View the required textbook as a supplementary view of my class lectures, which, given the complexity of the material covered in this course, should aid in a better understanding of the material.

- Text – Metrick, Andrew, “Venture Capital and the Finance of Innovation”, Wiley.
- Handouts - Any handouts that are given in class are considered important and testable material. This includes lecture notes on Blackboard, which will be made available prior to each class period.

V. *Group-work*

Group-work is a very important component of this course

Each group should consist of 2-4 people, and I strongly urge you to form groups as soon as possible. Once you have formed a group, please send me an email with a list of the members’ names and email addresses. Also, please choose a group name (be creative, but tasteful, please) so that I can refer to you more easily. Class members who I have not heard from by Thursday, January 28, 2016 will be assigned a group.

VI *Grading*

The overall score will be determined as the accumulation of all scores from the various course assignments:

Class participation	100 points
Problem Sets	150 points
Round 1 (Model Pitch Deck Investor Summary)	100 points
Round 2 (Model Pitch Deck Investor Summary)	150 points
Round 3 (Model Pitch Deck)	200 points
Project	100 points
<u>Exam</u>	<u>200 points</u>
Total	1,000 points

- a. Projects
 - i. There will be one large project throughout the course of the semester, broken down into more granular submissions to refine and improve the quality of the overall investor proposal.
- b. Exams
 - i. There will be one exam to ensure that you listen to and read the words in and out of class.
- c. Participation
 - i. While class attendance is not mandatory, a small component of the final grade is participation.
 - ii. Participation comes in many forms, including asking value-added questions in class, answering questions in class, and facilitating meaningful discussion in class.
 - iii. Golden Rule of Participation – the appropriate degree of participation is capped by either too much or too little participation
 - 1. Too much > 3x per class
 - 2. Too little < once per 3 classes

V. General Policies

- a. Continuous Feedback
 - i. I encourage you to give me feedback about the course material, my teaching style and anything else that would help you learn the course material better. You should come and talk to me in person if you have any concerns and/or suggestions. However, if that makes you uncomfortable, you can send me an anonymous email from a class email account that I have created at www.mail.google.com.
 - 1. **Login:** fin377.2@gmail.com
 - 2. **Password:** **AI3xand3r** (case sensitive password).
- b. Students with Disabilities
 - i. The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259, <http://www.utexas.edu/diversity/ddce/ssd>
- c. Academic Dishonesty
 - i. Academic dishonesty will not be tolerated. Any individual suspected of cheating, including stealing or using stolen examinations, will be disciplined to the maximum extent possible. Review UT Honor Code at <http://registrar.utexas.edu/catalogs/gi09-10/ch01/index.html>
 - ii. The McCombs School of Business has no tolerance for acts of scholastic dishonesty. The responsibilities of both students and faculty with regard to scholastic dishonesty are described in detail in the Policy Statement on Scholastic Dishonesty for the McCombs School of Business:
 - 1. *By teaching this course, I have agreed to observe the faculty responsibilities described in that document. By enrolling in this class, you have agreed to observe the student responsibilities described in that document. If the application of that Policy Statement to this class and its assignments is unclear in any way, it is your responsibility to ask me for*

clarification. Policy on Scholastic Dishonesty: Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. You should refer to the Student Judicial Services website at <http://deanofstudents.utexas.edu/sjs/> or the General Information Catalog to access the official University policies and procedures on scholastic dishonesty as well as further elaboration on what constitutes scholastic dishonesty.

d. Religious Holidays

- i. By UT Austin policy, you must notify me of your pending absence at least fourteen days (2 weeks) prior to the date of observance of a religious holy day. If you must miss a class, an examination, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

e. Calculators

- i. Recommended for this course is a financial calculator capable of calculating present values, solving for yields, and performing other basic time value calculations. Students bear the responsibility for learning to operate their calculators proficiently. Programmable calculators must be cleared before each test; and there is no sharing of calculators during the test. Present value/future value tables will not be furnished with the examinations. It should be emphasized that the calculator cannot replace an understanding of the problem solving process.

f. Class Web Sites and Student Privacy:

- i. Password-protected class sites will be available for all accredited courses taught at The University. Syllabi, handouts, assignments and other resources are types of information that may be available within these sites. Site activities could include exchanging e-mail, engaging in class discussions and chats, and exchanging files. In addition, class e-mail rosters will be a component of the sites. Students who do not want their names included in these electronic class rosters must restrict their directory information in the Office of the Registrar, Main Building, Room 1. For information on restricting directory information see:
<http://www.utexas.edu/student/registrar/catalogs/gi02-03/app/appc09.html>

g. Other Important Course Policies:

- i. The lectures will sometimes cover extra material (e.g., exercises, discussions) not contained in lecture notes. You are responsible for everything covered or assigned in class. If you miss a class, it is entirely your responsibility to determine what you have missed including any administrative announcements I may have made.
- ii. Should you have to leave class early, please have the courtesy of letting the instructor know before the beginning of the period and leave quietly so as not to disturb the other members of the class.
- iii. E-mail and the Internet access are not allowed during lectures. The use of laptop computers is permitted solely for the purposes of taking notes and obtaining course materials. Mobile phones (both smart and inept) and other electronic devices need to be set to silent during class at all times.

- iv. Examinations will not be returned. Students can review their exams only during the week directly following the examination. If you feel your posted examination grade is incorrect, you must notify me in writing during this same one-week period. After one week, the examination papers will be stored and the problem will not be researched.

NOTE

I reserve the right to make modification to this syllabus. The modifications (if any) will be announced in class. You are responsible for all announcements made in class.