

Advanced Accounting
Financial Accounting Standards and Analysis II
Acc 380K.2 Fall 2013
Unique Number 02845 and 02850

9:30am-11:00am
11:30am-12:30pm

Tuesday and Thursday: GSB 2.122
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Dr. James W. Deitrick

Office: CBA 3.230; *Phone:* 471-7602 9:30am-11:00am

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Office Hours: Tuesday 2:30pm- 4:00pm

Wednesday 10:30am-noon

Other times by appointment

Teaching Assistant: John Myers (johnmyers1990@gmail.com)
Ryan Yip (ryan.g.yip@gmail.com)

Required Text: a) Advanced Financial Accounting, (10th ed), by Christensen, Cottrell and Baker
b) Course packet at Copy Center

Recommended: Regular reading of *The Wall Street Journal*, *Business Week*, *Forbes*, *Fortune*, and other current financial publications

Class Procedures: You are expected to be in class on time and have your cell phone and other communication devices turned off. Class time will normally be used for discussion, student questions, lectures and homework review. Your active participation is expected and encouraged. My evaluation of your overall classroom performance may become a critical factor in the assignment of final course grades.

Homework: Homework problems and exercises are assigned for each class. You are expected to prepare solutions to these assignments so that you can discuss them in class, follow my review of them or re-work them as a quiz. Solutions are available on Blackboard. I do not collect homework in a graduate course.

Grades: Course grades will be assigned based upon my assessment of each student's overall accomplishments and contributions to the quality of the course. The

grade of A is normally reserved for students who demonstrate excellence on a consistent basis throughout the course. The three primary components of student grades and their relative weights are noted below:

First examination	30%
Second examination	35%
Third examination	30%
Class Participation	<u>5%</u>
	<u>100%</u>

The first two examinations are scheduled for two hours in the evening. The third examination is during "Finals Week". There will be no make-up exams. The examinations are scheduled far enough in advance so that you can plan your semester's calendar appropriately. If you have an emergency (an employment interview or a trip home is not an emergency), please see me as soon as possible and we will discuss options. Failure to do so promptly may result in a score of zero for that examination.

The University of Texas at Austin has now instituted plus/minus grading for both undergraduate and graduate students. Department of Accounting policy encourages a grading scale that includes pluses and minuses for all graduate Accounting classes. Final grades will be 'curved' so that the overall course GPA is close to a 3.40-3.60 range.

Course Objectives:

Because this course covers several complex topics and situations, it has many objectives. Among other things, this course will attempt to:

- a) Increase your awareness and understanding of numerous financial features associated with the operations of partnerships and affiliated business enterprises.
- b) Expand your technical proficiency in accounting for transactions involving partnerships and affiliated business enterprises and in the preparation of consolidated financial statements.
- c) Develop your conceptual understanding of and appreciation for the significant accounting and reporting requirements pertaining to consolidated or affiliated enterprises, foreign currency transactions and translation, segment or line of business disclosures and interim data.
- d) Improve your ability to interpret and use financial statements describing the financial condition and operating results of affiliated business entities, including multinational organization.

Scholastic Dishonesty: The McCombs School of Business has no tolerance for acts of scholastic dishonesty. The responsibilities of both students and faculty with regard to scholastic dishonesty are described in detail in the Policy Statement on Scholastic Dishonesty for the McCombs School of Business.

By teaching this course, I have agreed to observe all of the faculty responsibilities described in that document. By enrolling in this class, you have agreed to observe all of the student responsibilities described in that document. If the application of that Policy Statement to this class and its assignments is unclear in any way, it is your responsibility to ask me for clarification. Policy on Scholastic Dishonesty: Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. You should refer to the Student Judicial Services website at <http://deanofstudents.utexas.edu/> or the General Information Catalog to access the official University policies and procedures on scholastic dishonesty as well as further elaboration on what constitutes scholastic dishonesty.

Students with Disabilities: The Provost has asked that to help inform students of available resources and to fulfill due diligence for ADA, the following be added to all syllabi:

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

Assignment Schedule for Tuesday/Thursday Section

Month	Day	Text	Required Topics & Chapters	E = Exercise P = Problem
August	29	Ch. 1	Orientation and Introduction	
September	3	Ch. 1	Intercompany acquisitions and investments	P1-24; P1-30; P1-33; P1-31; P1-34
	5	Ch. 2	Reporting intercompany interests	E2-6; E2-7; E2-10;
	10	"	" " "	P2-22A; P2-23
	12	Ch. 3	Consolidated financial statements	E3-7; E3-10; E3-15; P3-34; P3-35
	17	Ch. 4	Consolidation of wholly owned subsidiaries	E4-13; E4-7; E4-15; E4-17
	19	"	" " "	E4-22; P4-28; P4-29; E4-24
	24	Ch. 5	Consolidation of partially owned subsidiaries	E5-7; E5-9; E5-10
	26	"	" " "	E5-16; P5-32; P5-33
October	1	Ch. 6	Intercompany inventory transactions	E6-6; E6-7; E6-8
	3	"	" " "	P6-26 (a and b only); P6-18; P6-19
	8		Intercompany profits: Other	
	9	Ch. 7	FIRST EXAMINATION (Wednesday)	7pm – 9pm
	10	"	" " "	
	15	Ch. 7	Intercompany transfers of noncurrent assets and services	E7-3; E7-8; E7-11
	17	"	" " "	P7-32; P7-33; P7-38 (a,b and c only)
	22	Ch. 9	Ch. 9: Preferred Stock	
	24	"	Subsidiary with preferred stock	E9-7
	29	"	Changing ownership interests	E9-15; E9-16; E9-13; E9-14
	31	Ch. 10	Additional reporting issues (if time permits); pages 507-512.	E10-8; E10-9
November	5		SECOND EXAMINATION (Tuesday)	7pm – 9pm
	7	Ch. 11	Foreign currency transactions, etc.	E11-4; E11-10 (a and b only);
	12	Ch. 11	Derivatives and hedging	E11-16 (a and b only); E11-17
	14	Ch. 12	Foreign Currency translation	E12-5; E12-6
	19	"	" " "	E 12-7; E12-12
	21	Ch. 13	Segment and interim reporting	E13-1; E13-7; E13-4; E13-5; E13-6
	26	Ch. 15	Partnership formation and operations	E15-1; E15-2; E15-3
	28		Thanksgiving	
	3	Ch. 15	Partnership liquidation	E15-7; E15-9
December	5	Ch. 16	Partnership liquidation	E16-1; P16-13; E16-5; P16-15; P16-17
	11		FINAL EXAMINATION 11:00am class	9am-12pm (Wednesday)
	14		FINAL EXAMINATION 9:30am class	7pm-10pm (Saturday)

Note: The dates for the first two exams are tentative. I am trying to get enough rooms or a large enough room so that the MW and TTH sections can be examined the same night. I won't know the results of my efforts for a week or two. As for the Final Exam, you are to take it with your registered section. Please plan accordingly.

Class Conduct

This is a reminder that I expect everyone to demonstrate respect for all students in the class as well as for the full academic enterprise. You are expected to take responsibility for your decisions, situations and circumstances, which include your academic progress in this class. Although life as we see it is not always perfect, fair or just, we should nevertheless make a sincere effort to do our best and to respect others as individuals and as a part of our larger society. Thus, please adhere to the following as examples of respect and consideration for others as well as yourself:

- Be in your seat on time; arriving late is quite disruptive and inappropriate
- Be prepared for each class
- Have your laptop and other communication devices turned off during the entirety of the class or examination
- The consumption of beverages during class is acceptable but not so for food, snacks, etc.
- Once class begins, you are to remain seated until the class is dismissed

Of course, if individual circumstances prevent you from following these requests on a particular day, please give me a 'heads up' in advance, if possible. I will usually do my best to be understanding of your situation; however, I must also consider the class as a whole and the importance of maintaining a 'level' playing field for the group. That will be my primary perspective as I work with over 150 graduate students this semester. Together, I am sure we will learn a lot and have fun doing it.